

# Music development plan summary: St Michael's Easthampstead CE Primary School

## Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	3 <sup>rd</sup> October 2024
Date this summary will be reviewed	October 2025
Name of the school music lead	Caroline Johnson
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	Berkshire Music Trust

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- 1 hour weekly lessons are delivered following the Model Curriculum guidance.
- We use a scheme of work called Charanga which offers opportunities for all the strands of music curriculum to be covered in every year group.
- The scheme follows a spiral approach to musical learning, with children revisiting, building and extending their knowledge and skills incrementally.
- Lessons include the use of instruments, body percussion and vocals to accompany music and create original pieces.
- Children are introduced to the 7 elements of music.
- One year group participate annually in a project where they have an introduction to an instrument through Berkshire Music Trust.

- There is a performance to the school and parent at the end of their 10 weeks of learning.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Children participate in weekly singing practice as a whole school focusing on learning and refining music to play at assemblies and church services.
- Children can participate in individual and group lessons delivered weekly by Rocksteady. They learn guitar, drums, keyboards, vocals.
- In line with our school clubs policy disadvantaged children can access this for free.
- A concert by Rocksteady to the school and parents is offered each term.
- A KS2 choir meets weekly to learn and rehearse a variety of songs. This is in preparation for performances both internally and externally.
- Participation in the choir is offered for free.
- Berkshire Music Trust offer individual and subsidised music lessons on a variety of instruments and demonstrate through regular assemblies.
- The choir have participated in ensemble performances such as Young Voices at the O2 and the Junior Music Festival organised by Berkshire Music Trust
- Opportunities to link music to other subjects are used to enhance children's experiences of music. As part of the school's 150<sup>th</sup> anniversary each class learned and performed a song from a defined historic period.

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- School choir will be involved in choral projects including the Junior Music Festival, performing at our annual Mother's day tea and at the school and church fair.
- KS2 children are invited to watch performances by local secondary school orchestras and bands across the year.

## In the future

This is about what the school is planning for subsequent years.

- To introduce different musical styles and from different cultures to children through the lunch time service.
- Ensure regular opportunities for children to perform to each other at the end of a unit of learning.