

Maths

As Mathematicians we will be:

- Learning to multiply by adding equal groups (including multiples of 2, 5, and 10).
- Dividing by sharing and grouping.
- Finding a half and a quarter of a shape and an amount.
- Learning how to describe turns and position.

Music

Through the **Friendship Song** we will learn to:

- Listen - what can we hear?
- Find the pulse of the music
- Clap rhythms and make up our own.
- Sing the **Friendship Song** in two parts and perform the song to an audience

Design and Technology

Cooking and nutrition: Fruit and vegetables

In this unit we will learn:

- to describe fruit and vegetables and explain how to identify fruits.
- about a range of places that fruits and vegetables grow.
- the basic characteristics of fruit and vegetables.
- prepare fruits and vegetables to make a smoothie.

Personal, Social and Health Education

We will be focusing on Economic Wellbeing. We will look at:

- how children might get money and some ways to keep money safe.
- the role of banks and building societies.
- a range of jobs exist in and out of school and that different skills are needed for jobs.

What you can do at home:

Please continue to read the school readers **daily** and as many of your own books as possible. Please support your child with homework. This could include phonics, writing, spelling (Spelling Shed), maths (Numbots and TT Rock Stars).

Sport and PE

PE will be taught on Wednesday and Friday.

Agility

- We will be developing our **agility** and learn how to move in different ways.

Co-ordination

- We will learn how to use backswing and follow through and how to adopt a good 'ready position'



Where do we live?

Summer 1 2025

English

Our key text in English is Meerkat Mail by Emily Gravett. Our focus will be:

- Writing to entertain and to inform and will be writing letters and an adventure story.
- Using punctuation i.e capital letters . ? !
- Applying our phonic knowledge when writing unfamiliar words and spelling common exception words correctly
- Re-reading what we have written to check that it makes sense.
- Editing our own writing for punctuation, spelling and vocabulary.

Science

As Scientists we will be:

- Learning about plants including naming and identifying different types of plants
- Focusing on the structure of a flowering plant
- Conducting scientific investigations in order to develop our observation, questioning and recording skills.

Computing

- Develop our understanding of the various aspects of using a computer to create and change text.
- Learners will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing.
- We will consider the differences between using a computer and writing on paper to create text.

RE

Our "Big Question" this half term is:

How and why is Shabbat important to some

Jewish people in Britain? In order to answer the big question we will:

- Identify and name objects that are special to Jewish people during Shabbat.
- Learn about some of the things that Jewish people do to celebrate Shabbat.
- Look at and discuss how certain beliefs affect decision-making.

Geography

In this half terms unit, we will be:

- discussing the use of an address
- finding Bracknell, Reading and London on a map.
- identify the UK on a map of the world
- discussing the countries that make up the UK.
- identifying several at physical and human features of Bracknell.
- drawing our own map of our local area that includes simple symbols and the compass points NSEW.