



St Michael's Easthampstead Primary School

Sports Premium Strategy 2023 - 2024

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Over the course of this year, there has been a continued increase in participating of sports clubs across KS2. The children have also competed brilliantly resulting in some wins for our teams and placing highly amongst other schools. At the end of the year, each child in Year 6 would have left St Michael's having competed in at least 1 tournament. The children have increased their skills of teamwork, perseverance and resilience.</p> <p>When considering the impact of sports clubs, football has been a particular triumph this year. We now have a girls and boys football team which has grown in numbers across the year. The boy's football team finished second in our league.</p> <p>With regards to swimming, we have been able to offer swimming to all children in Years 5 and some Year 6 children on a top-up basis. The children worked well in small groups to have specific teaching related to their abilities and they also learnt how to be safe in the water and some of them have completed their water safety badge.</p> <p>REAL PE has been a huge success this year in developing both pupil and teacher confidence around PE. By implementing the REAL PE curriculum, teachers have been able to confidently teach and assess their children in their PE lessons. When observing and conducting subject monitoring, teachers have been using differentiation within their lessons and deploying their TAs effectively to support less able and more able pupils where needed. During pupil conferences with children, the children are able to use the vocabulary that they have learnt in their lessons and some have started to be able to explain the rationale for learning the skill. Finally, ALL children have been observed to be engaged in PE lessons and in discussions with teachers and children, this is because the children have an increased level of self-esteem</p>	<p>The rationale for teaching the skill in REAL PE. Children need to be aware of the reason why they are learning the skill and how this links to other sports. The PE subject lead has led a staff meeting session to support this in July 2024 ready for this to be embedded in September.</p> <p>Linking to REAL PE, the multi-abilities (cogs) will now need to become more of a focus in lessons and the children will be rewarded for these behaviors.</p> <p>Unfortunately, the borough sports programme that we use does not offer any KS1 tournaments which impacts the tournament offering across our school. Ways of thinking about how KS1 can participate in tournaments could be suggested for next year, this could be in year group tournaments organized at school or linking with other schools.</p> <p>The development of a girl's football team could be something that could be implemented next year as there is not currently in place across the borough.</p>

<p>that they can have a go at the task at hand.</p> <p>This year, we have introduced small group SEN sessions which have been run by specialist sports coaches. Within these sessions, the children have participated in activities that support their coordination, balance and their teamwork skills. These sessions have then resulted in the children being more engaged in their whole class PE lessons as they have the strategies to work as a team.</p> <p>Finally, play leaders have continued to become a huge part of our lunchtime practices at St Michael's. They are now able to confidently lead sessions with the children in our school and have been seen coaching and supporting younger children when preparing for Sports Tournaments.</p>	
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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We used the funding to deliver top up swimming sessions for our Year 6 children who did not meet the threshold for completing 25m last year.

Academic Year: 2023 - 2024	Total fund allocated: £17,900	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ol style="list-style-type: none"> 1. To run a top up swimming session for year 6 pupils (as they missed out attending in previous years to support with increased attainment). Year 5 swim as part of the curriculum. 2. Lunch clubs- Prestige Sports Coaching to run lunch clubs for each year group for 30 minutes each day. 3. Ensure equipment is available for range of PE lessons and playtime activities. 4. 2 hours PE taught each week by teachers using REAL PE curriculum. 5. Subject leadership time has been covered by Sports Coaches so children have been able to participate in other sports outside the curriculum. 	<ol style="list-style-type: none"> 1. Book Bracknell Sports Centre for these swimming lessons in the Spring Term for both Y5 and 6. 2. Book Prestige Sports Coaching to run lunch clubs. 3. Additional PE equipment purchased for lessons plus lunchtime activities. 4. PE sheds to maintain a standard of tidiness so that equipment can be found easily. 5. REAL PE curriculum to be embedded into lessons. 	<p>£1000</p> <p>£8800</p> <p>£400</p>	<ol style="list-style-type: none"> 1. Most children in Y5 and 6 can swim 25m in a variety of different strokes. Most children are aware of how to keep themselves safe in water and can do this safely to the best of their swimming ability. 2. Lunch clubs will enable children in all year groups to participate in sports that they may not participate in outside of their PE lessons as well as developing their sense to teamwork amongst their class/year group. 3. REAL PE programme has been embedded across the school (see above for more details). 	<p>Create a top up group for next year's year 6 children who struggled to meet the 25m swimming expectation.</p> <p>Lunch clubs to continue to provide children with an alternative activity to complete at lunch time.</p> <p>REAL PE curriculum to be continued to be taught and children to be assessed using the framework.</p>
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Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Teaching of PE using REAL PE curriculum. Assessment of children using the REAL PE assessment programme. Provide teachers with inhouse/online training where needed as a top up using the REAL PE programme to support their confidence. 	<ol style="list-style-type: none"> Continue to renew the membership for REAL PE. Monitor use of REAL PE programme through observations, staff and pupil voice. Use assessment in REAL PE to ensure lessons are appropriately set for the children. Use My Learning on REAL PE platform to support with extra training. 	<p>£2,400</p> <p>£5,000</p>	<ol style="list-style-type: none"> REAL PE scheme has been purchased and teachers have been using this confidently this year. Teachers have participated in training to support use of the assessment programme. Staff meeting to support rationale of the skills in July 2024 which will support with developments for next year. 	<p>Continue to use REAL PE as the programme for the PE curriculum and use monitoring opportunities to assess the impact of this.</p> <p>Teachers to be assessing every half term using the assessment programme.</p>
Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ol style="list-style-type: none"> 1. Football coach to support the development of sport and football with reception children. 2. Football team set up for children to be able to play friendly matches between other local schools. 3. Children to have experience of learning new sports that are outside of the curriculum. To build resilience and increase participation. 	<ol style="list-style-type: none"> 1. Organised once a week to encourage active children from Reception to participate in sport. 2. Weekly off curricula sports sessions. 	<ol style="list-style-type: none"> 1. £550 2. £5,700 	<ol style="list-style-type: none"> 1. Children in Reception have participated in PE by completing a weekly football session and will be encouraged to be active. They have thoroughly enjoyed this experience and have developed their skills in coordination and balance. 2. A girls and boys football team has been set up and we were successful in the boys football league. 3. The children have been able to participate in other sports outside of the curriculum. 	<p>Parents have been asked to pay for their children to attend a club which we hope will support the sustainability of providing the clubs if the funding was to be reduced/taken away.</p> <p>As a school, we also need to ensure that the girls and boys football teams are signed up and able to participate in the football league between other schools.</p> <p>New subject lead to investigate whether other schools have girls football teams and potentially set up a league.</p>
Key indicator 4: Increased participation in competitive sport				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:

<ol style="list-style-type: none"> 1. Start attending more sports tournaments through the year and children engaging in competitive sport. 2. Children have specialized coaching from Prestige Sports Coaching to achieve well in the tournaments. 3. Sports Day will allow children to showcase the skills they have learnt in their PE lesson to compete with each other to achieve their personal best. 	<ol style="list-style-type: none"> 1. Sign up to tournaments that offer a range of ages and abilities a chance to compete in competitive sport. 2. Allow practice sessions before the event to allow a competitive team to take part in the event. 3. Summer term sports day to be organized. 4. Cover for staff to attend sports events with coaches. 	<p>£1,400</p>	<ol style="list-style-type: none"> 1. More children have had the opportunity to attend more tournaments in Bracknell Forest. 2. Children have felt confident in going to the tournaments due to have specialized coaching in the specific sports. The children and adults have feedback during pupil voice sessions after the tournaments that they have enjoyed participating and that they have an improved sense of confidence. 3. Children will have an understanding of competing at their personal best and will be able to use the skills from their PE lessons throughout the year to help them. 	<p>Ensure that children are able to attend a variety of different tournaments that focus on different sports.</p> <p>Ensure that there are a variety of children who are able to participate in tournaments throughout the school.</p>
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Sporting Success:

Reached the final and won the footgolf tournament.
 Children from the footgolf team represented our school in the Berkshire School Games
 Second in the boys football league
 Fastest boy sprinter in Year 5 and 6 Athletics
 Third fastest girl sprinter in Year 5 and 6 Athletics
 New sports kit purchased so that the children have a more uniformed kit.

Next steps:

See development at the top of the document.