

History

Which Queen Elizabeth?

- when does a monarch become a King or Queen?
- who is our current monarch?
- two Queen Elizabeths & how long they reigned for.
- similarities and differences between everyday life during the reigns of the two Elizabeths.

Personal, Social and Health Education

Our topic this half term is citizenship. We will be:

- Recognising why rules are necessary.
- Discussing how to meet the needs of different pets.
- Exploring the differences between people.
- Recognising the groups that we belong to.

Sport and PE

PE will be taught on Tuesday and Wednesday

In **Real PE** we will be working on

- counter balance by creating different shapes with their body and balance with their partner.
- coordination and ball skills

Science

Caring for the planet & planting

- looking at how we can care for our planet and why is it important to care for our planet.

Planting (part 2)

- observing changes over time and looking at planting in spring time

Seasonal changes

- looking at changes in spring as well as collect and record data.

Art and Design

Painting and mixed media: Colour splash.

We will learn:

- about primary and secondary colours
- colour mixing techniques
- how to apply these skills in painting and printing.

Which Queen Elizabeth?

Year 1
Spring 2



Elizabeth I



Elizabeth II

Music

Through several **Healthy Living** songs, we will:

- listen – what can we hear?
- find the pulse of the music
- clap rhythms and make up our own
- sing songs in two parts and performing them to an audience

RE

Our BIG Question for this half term is - **What questions do stories in the Bible make us ask?**

We will answer the question by looking:

- what stories Jesus told.
- what these stories teach us.
- And what miracles Jesus performed.

What you can do at home:

Please continue to read the school readers **daily** and as many of your own books as possible. Please support your child with homework. This could include phonics, writing, spelling, maths.

Maths

As Mathematicians we will:

- develop our addition and subtraction skills within 20
- developing our place value to knowledge to 50
- measure and begin to record mass/weight, capacity and volume. Compare, describe and solve practical problems for mass/weight; capacity and volume.

Computing

Introduction to early programming concepts. We will:

- explore using individual commands, both with other learners and as part of a computer program.
- identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.
- introduced to the early stages of program design through the introduction of algorithms.

Literacy

Our focus in Literacy this half term is writing to entertain. we will:

- be learning and writing the story of “The Queen’s Knickers”
- changing elements of the story to create our own story
- learn how the prefix un- changes the meaning or verbs and adjectives
- Continue to develop our use of punctuation’ grammar and letter formation.

Design and Technology

Mechanisms – Wheels and axels

- designing a vehicle that includes wheels, axles and axle holders, which will allow the wheels to move.
- creating clearly labelled drawings that illustrate movement.
- adapting mechanisms.
- testing mechanisms, identifying what stops wheels from turning, knowing that a wheel needs an axle in order to move.