

# St Michael's Easthampstead Primary School

## Sports Premium Strategy 2022-23



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>This year has seen an increase in participation in tournaments for children and they have participated in a variety of different sports. The children have been able to develop their teamwork, their skills in a particular sport as well as developing their confidence, resilience and perseverance skills.</p> <p>We have also had a higher interest in sports clubs which have been provided by specialist sports coaches. We now have a girls and boys football team and the children from the multi-sports club were able to use their skills to represent us in a local authority tournament.</p> <p>With regards to swimming, we have been able to offer swimming to all children in Years 5 and 6 to develop their swimming abilities. They worked well in small groups to have specific teaching related to their abilities and they also learnt how to be safe in the water.</p> <p>We have introduced REAL PE this year to develop teacher confidence in PE and to give them the autonomy to teach and assess their own children. We have run online training sessions for staff as well as having a coach from REAL PE visit the school to deliver model lessons for the teachers to watch and participate in. When speaking to teachers, they are really enthusiastic about teaching PE and their confidence to teach this has been supported by the introduction of the scheme.</p> <p>The visit to the school of a Paralympian was well received by the children especially when followed up with weekly off-curricula sports experiences shared across year groups.</p> <p>Finally, Play Leaders have been introduced at lunchtime to support children to participate in alternative activities. The children have trained with our sports</p>	<p>REAL PE will now need to be embedded as part of our PE curriculum and teachers will begin teaching this from September. We are also looking to develop our assessment process using REAL PE and the subject lead will support this over the next academic year.</p> <p>The participation of children in tournaments will also be developed this year by ensuring that a larger variety of children have the opportunity to participate in the tournaments and this will be monitored by the subject lead across the year. The subject lead is also looking to see if any KS1 children can participate in any tournaments to ensure that there is an inclusive approach across the school.</p>

<p>coach to learn some games as well as devising their own and they have been running these each lunch time for half a term and this has been positively received by the children.</p>	
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<p><b>Meeting national curriculum requirements for swimming and water safety</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>82.75% (2 non-attenders)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>82.75%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>79%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>We used the funding to deliver top up swimming sessions for our Year 6 children who missed the opportunity to participate in swimming lessons provided by school due to COVID.</p>

Academic Year: 2022-2023	Total fund allocated: £18,035 + £14,000 carry forward	Date Updated: July 2023		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of total allocation:</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £15,690	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. To run a top up swimming session for year 6 pupils (as they missed out attending in previous years to support with increased attainment). Year 5 swim as part of the curriculum.</li> <li>2. Lunch clubs- Prestige Sports Coaching to run lunch clubs for each year group for 30 minutes each day.</li> <li>3. Ensure all children in year 6 have the opportunity to take part in bikeability training so they can engage in regular and safe bike use.</li> <li>4. Ensure equipment is available for range of PE lessons and playtime activities.</li> </ol>	<ol style="list-style-type: none"> <li>1. Book Bracknell Sports Centre for these swimming lessons in the Spring Term for both Y5 and 6.</li> <li>2. Book Prestige Sports Coaching to run lunch clubs.</li> <li>3. Subject Leader to relaunch Daily Mile to staff.</li> <li>4. All children are able to access the bikeability training and bikes hired if needed.</li> <li>5. Additional PE equipment purchased for lessons plus lunchtime activities.</li> <li>6. Outdoor areas to be renewed including markings and nets for netball/basketball. (2022-23)</li> </ol>	<ol style="list-style-type: none"> <li>1. £2,500</li> <li>2. £6,650</li> <li>3. £0</li> <li>4. £250</li> <li>5. £1,290</li> <li>6. £5,000</li> </ol>	<ol style="list-style-type: none"> <li>1. Most children in Y5 and 6 can swim 25m in a variety of different strokes. Most children are aware of how to keep themselves safe in water and can do this safely to the best of their swimming ability.</li> <li>2. Lunch clubs will enable children in all year groups to participate in sports that they may not participate in outside of their PE lessons as well as developing their sense to teamwork amongst their class/year group.</li> <li>3. Children taking part in bikeability can ride their bikes safely and have the knowledge in how to maintain their bike to ensure that they can continue to ride safely. A few children also ride their bikes to and from school.</li> </ol>	<p>Create a top up group for next year's year 6 children who struggled to meet the 25m swimming expectation.</p> <p>Lunch clubs to continue to provide children with an alternative activity to complete at lunch time.</p> <p>Bikeability has shown to be a success this year therefore this has been booked again ready for the next academic year.</p>

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5000	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>Buy in a new indoor PE curriculum which complements the sessions that the children are undertaking in their outdoor PE lessons.</li> <li>Provide teachers with inhouse/online training using the REAL PE programme to support their confidence.</li> <li>Subject Leader time for subject leader to generate a progression of skills for the outdoor PE lessons led by Prestige Sports Coaching so that teachers are aware of what the children are being taught.</li> </ol>	<ol style="list-style-type: none"> <li>Buy in REAL PE programme.</li> <li>Organise training sessions for staff in the Spring Term.</li> <li>Ensure progression of skills in place and teachers are aware of it. Subject Leader to complete this in the Autumn Term.</li> </ol>	<ol style="list-style-type: none"> <li>£3,000</li> <li>Included in REAL PE Package.</li> <li>£2000</li> </ol>	<ol style="list-style-type: none"> <li>REAL PE scheme has been purchased and teachers have been given logins. Subject Leader has given teachers the opportunity to look around the programme to familiarise themselves with the programme.</li> <li>Teachers have participated in in house/online training to teach the REAL PE lessons in the Spring term. They have also watched a model lesson delivered by a REAL PE coach as part of their training.</li> <li>Progression of skills has been written to match the skills that Prestige Sports Coaching are teaching in their sessions. The progression of skills was also used to form the assessment grids that Prestige completed so that class teachers were aware of the attainment of their children during their PE</li> </ol>	<p>REAL PE to be embedded by teachers so that they can develop their confidence in teaching and assessing PE.</p> <p>Assessment in REAL PE will need to be embedded and developed throughout the next academic year.</p> <p>Sports Coaches to support staff during their CPD sessions with delivering a variety of different sports by modelling lessons to staff.</p>

			lessons.	
<b>Key indicator 3: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated: £3900</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ol style="list-style-type: none"> <li>1. Football coach to support the development of sport and football with reception children.</li> <li>2. Sports coaches offer extra clubs on top of what staff can offer to allow children to take part in a number of different sports after school.</li> <li>3. Football team set up for children to be able to play friendly matches between other local schools.</li> <li>4. Children to have experience of learning new sports that are outside of the curriculum. To build resilience and increase participation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Club run each week before school.</li> <li>2. Organised once a week to encourage active children from Reception to participate in sport.</li> <li>3. Each half term sport coaches run after school clubs in different sports.</li> <li>4. Weekly off curricula sports sessions.</li> </ol>	<ol style="list-style-type: none"> <li>1. £550</li> <li>2. £700</li> <li>3. £1,148</li> <li>4. (included in after school club fund above)</li> <li>5. £1,500</li> </ol>	<ol style="list-style-type: none"> <li>1. Children in Reception have participated in PE by completing a weekly football session and will be encouraged to be active. They have thoroughly enjoyed this experience and have developed their skills in coordination and balance.</li> <li>2. Children have participated in after school clubs and can perform well in a variety of sports they may not participate in in their PE lessons.</li> <li>3. A girls and boys football team has been set up however we were unable to participate in the</li> </ol>	<p>Parents have been asked to pay for their children to attend a club which we hope will support the sustainability of providing the clubs if the funding was to be reduced/taken away.</p> <p>As a school, we also need to ensure that the girls and boys football teams are signed up and able to participate in the football league between other schools. Subject Lead will raise</p>

			<p>football league this year. This is something that we hope to participate in next year.</p> <p>4. The children have been able to participate in other sports outside of the curriculum. They have experienced Boccia, curling and Kwik Cricket and they have developed their team work, resilience and perseverance skills through these sport sessions.</p>	<p>this again in September to ensure that we are able to participate.</p>
<p><b>Key indicator 4: Increased participation in competitive sport</b></p>				<p><b>Percentage of total allocation:</b> <b>20%</b></p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated: £4,500</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ol style="list-style-type: none"> <li>1. Start attending more sports tournaments through the year and children engaging in competitive sport.</li> <li>2. Children have specialized coaching from Prestige Sports Coaching to achieve well in the tournaments.</li> <li>3. Sports Day will allow children to showcase the skills they have learnt in their PE lesson to compete with each other to achieve their personal best.</li> </ol>	<ol style="list-style-type: none"> <li>1. Sign up to tournaments that offer a range of ages and abilities a chance to compete in competitive sport.</li> <li>2. Allow practice sessions before the event to allow a competitive team to take part in the event.</li> <li>3. Summer term sports day to</li> </ol>	<ol style="list-style-type: none"> <li>1. £1,704</li> <li>2. £1,000</li> <li>3. £250</li> <li>4. 1,500</li> </ol>	<ol style="list-style-type: none"> <li>1. More children have had the opportunity to attend more tournaments in Bracknell Forest.</li> <li>2. Children have felt confident in going to the tournaments due to have specialized coaching in the specific sports. The children and adults have feedback during</li> </ol>	<p>Ensure that children are able to attend a variety of different tournaments that focus on different sports.</p> <p>Ensure that there are a variety of children who are able to participate in tournaments</p>

	<p>be organized.</p> <p>4. Cover for staff to attend sports events with coaches.</p>		<p>pupil voice sessions after the tournaments that they have enjoyed participating and that they have an improved sense of confidence.</p> <p>3. Children will have an understanding of competing at their personal best and will be able to use the skills from their PE lessons throughout the year to help them.</p>	<p>throughout the school.</p>
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**Sporting Success:**

Reached the final and won the footgolf tournament.

Children from the footgolf team represented our school in the Berkshire School Games

Next steps: