

St Michael's Easthampstead Primary School

Sports Premium Strategy 2024 - 2025



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>86 different children from KS2 (116 children) have competed in different sports across the borough = 74.14%.</p> <p>19 different sports events attended, some competitive, some inclusive.</p> <p>Engagement with local football league for years 5 and 6. Football club offered free of charge to UKS2 children (boys and girls).</p> <p>Swimming offered to all children in Years 5 and some Year 6 children on a top-up basis.</p> <p>Leader monitoring identified that the PE curriculum is thought to be restrictive by teaching staff. A new curriculum resource has been trialed and will be introduced next year.</p> <p>Small group SEN sessions which have been run by specialist sports coaches. have resulted in the children being more engaged in their whole class PE lessons as they have the strategies to work as a team and belief in their abilities.</p>	<p>Embed new PE curriculum ensuring staff are up to date with training.</p> <p>Unfortunately, the borough sports programme that we use does not offer any KS1 tournaments which impacts the tournament offering across our school. Ways of thinking about how KS1 can participate in tournaments could be suggested for next year, this could be in year group tournaments organized at school or linking with other schools.</p> <p>The development of a girl's football league could be something that could be implemented next year as there is not one currently in place across the borough.</p>
Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

We used the funding to deliver top up swimming sessions for our Year 6 children who did not meet the threshold for completing 25m last year.

Academic Year: 2024-2025		Total fund allocated: £17,680	Date Updated: July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> To run a top up swimming session for year 6 pupils (as they missed out attending in previous years to support with increased attainment). Year 5 swim as part of the curriculum. Lunch clubs- Prestige Sports Coaching to run lunch clubs for each year group for 30 minutes each day. Ensure equipment is available for range of PE lessons and playtime activities. 2 hours PE taught each week by teachers using REAL PE curriculum. Subject leadership time has been covered by Sports Coaches so children have been able to participate in other sports outside the curriculum. Children with low level of 	<ol style="list-style-type: none"> Book Bracknell Sports Centre for these swimming lessons in the Spring Term for both Y5 and 6. Book Prestige Sports Coaching to run lunch clubs. Additional PE equipment purchased for lessons plus lunchtime activities. PE sheds to maintain a standard of tidiness so that equipment can be found easily. REAL PE curriculum to be embedded into lessons. Specialist coaches booked to support SEN and vulnerable childrne to access PE in small groups. 	<p>£1199</p> <p>£3063</p> <p>£200</p> <p>?</p>	<ol style="list-style-type: none"> Most children in Y5 and 6 can swim 25m in a variety of different strokes. Most children are aware of how to keep themselves safe in water and can do this safely to the best of their swimming ability. Lunch clubs will enable children in all year groups to participate in sports that they may not participate in outside of their PE lessons as well as developing their sense to teamwork amongst their class/year group. REAL PE programme has been embedded across the school (see above for more details). Children, parens and staff have reported increased ability for these children to engage and learn skills such as turn taking, team work. Children beginning to participate increasingly with whole class PE lessons. 	<p>Create a top up group for next year’s year 6 children who struggled to meet the 25m swimming expectation.</p> <p>Lunch clubs to continue to provide children with an alternative activity to complete at lunch time.</p> <p>REAL PE curriculum to be replaced with a curriculum which focuses on using skills in specific sports.</p>

engagement with PE lessons have specialist, small group coaching 2x per week.

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Teaching of PE using REAL PE curriculum. 2. Assessment of children using the REAL PE assessment programme. 3. Provide teachers with inhouse/online training where needed as a top up using the REAL PE programme to support their confidence. 	<ol style="list-style-type: none"> 1. Continue to renew the membership for REAL PE. 2. Monitor use of REAL PE programme through observations, staff and pupil voice. 3. Use assessment in REAL PE to ensure lessons are appropriately set for the children. 4. Use My Learning on REAL PE platform to support with extra training. 	<p>£695</p> <p>£1531</p>	<ol style="list-style-type: none"> 1. REAL PE scheme has been purchased and teachers have been using this confidently this year. 2. Teachers have participated in training to support use of the assessment programme. 3. Staff meeting to support rationale of the skills in July 2024 which will support with developments for next year. 	<p>Continue to use REAL PE as the programme for the PE curriculum and use monitoring opportunities to assess the impact of this.</p> <p>Teachers to be assessing every half term using the assessment programme.</p>
Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ol style="list-style-type: none"> 1. Football coach to support the development of sport and football with reception children. 2. Football team set up for children to be able to play friendly matches between other local schools. 3. Children to have experience of learning new sports that are outside of the curriculum. To build resilience and increase participation. 	<ol style="list-style-type: none"> 1. Organised once a week to encourage active children from Reception to participate in sport. 2. Weekly off curricula sports sessions. 	<ol style="list-style-type: none"> 1. £550 2. £3825 3. 775 	<ol style="list-style-type: none"> 1. Children in Reception have participated in PE by completing a weekly football session and will be encouraged to be active. They have thoroughly enjoyed this experience and have developed their skills in coordination and balance. 2. A girls and boys football team has been set up and we were successful in the boys football league. 3. The children have been able to participate in other sports outside of the curriculum. 	<p>Parents have been asked to pay for their children to attend a club which we hope will support the sustainability of providing the clubs if the funding was to be reduced/taken away.</p> <p>As a school, we also need to ensure that the girls and boys football teams are signed up and able to participate in the football league between other schools.</p> <p>New subject lead to investigate whether other schools have girls football teams and potentially set up a league.</p>
Key indicator 4: Increased participation in competitive sport				Percentage of total allocation: 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:

<ol style="list-style-type: none"> 1. Start attending more sports tournaments through the year and children engaging in competitive sport. 2. Children have specialized coaching from Prestige Sports Coaching to achieve well in the tournaments. 3. Sports Day will allow children to showcase the skills they have learnt in their PE lesson to compete with each other to achieve their personal best. 	<ol style="list-style-type: none"> 1. Sign up to tournaments that offer a range of ages and abilities a chance to compete in competitive sport. 2. Travel costs and staff cover costs. 3. Allow practice sessions before the event to allow a competitive team to take part in the event. 4. Summer term sports day to be organized. 5. Cover for staff to attend sports events with coaches. 	<p>£1,845 £145</p> <p>£3585</p> <p>£200</p> <p>£1100</p>	<ol style="list-style-type: none"> 1. More children have had the opportunity to attend more tournaments in Bracknell Forest. 2. Children have felt confident in going to the tournaments due to have specialized coaching in the specific sports. The children and adults have feedback during pupil voice sessions after the tournaments that they have enjoyed participating and that they have an improved sense of confidence. 3. Children will have an understanding of competing at their personal best and will be able to use the skills from their PE lessons throughout the year to help them. 	<p>Ensure that children are able to attend a variety of different tournaments that focus on different sports.</p> <p>Ensure that there are a variety of children who are able to participate in tournaments throughout the school.</p>
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Sporting Success:

Reached the final and won the footgolf tournament.
 Children from the footgolf team represented our school in the Berkshire School Games
 Second in the boys football league
 Fastest boy sprinter in Year 5 and 6 Athletics
 Third fastest girl sprinter in Year 5 and 6 Athletics
 New sports kit purchased so that the children have a more uniformed kit.

Next steps:

See development at the top of the document.