

## RE

This half term's Big Question is "What do most Christians celebrate together?"

We will be exploring

- the story of the birth of Jesus.
- some of the symbols used at Christmas
- the reasons and symbols of baptism

## Maths

As Mathematicians we will be:

- developing our place value knowledge to 20
- representing and using numbers to 20 including breaking down the numbers into tens and ones.
- extending our addition and subtraction skills to 20 using concrete materials and a number line.

## Literacy

Our focus in Literacy this half term is writing to inform We will be:

- describing the weather
- creating and presenting our own weather forecasts
- using our senses to write a poem about the weather.
- developing our sentence structure and handwriting.

## Music

We will be:

- experimenting with, creating and combining sounds to create a short musical piece that represents the four seasons.
- We will be playing tuned and untuned instruments

## Personal, Social and Health Education

This term's focus in PSHE is Citizenship.

- exploring why the class and school rules are important.
- Discussing the different needs of a range of pets.
- Describing some of the needs of babies and young children.
- Recognising some similarities and differences between themselves and others.
- Identifying some groups which they belong to and recognize that different individuals belong to different groups.

## Sport and PE

PE will be on a Tuesday and Friday afternoon

This half term we will be focusing on

- Gymnastic – including travelling, balancing and rolls.
- Team building – developing our running, jumping, balancing and co-ordination skills.

## Art and Design

In Art this half term we will be:

- learning to use paper and shape to make 3D structures.
- applying paper-shaping skills when planning and creating a large sculpture.
- applying painting skills when working in 3D.

## Science

As Scientists we will be learning to:

- identify and name a variety of common animals.
- identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- describe and compare the structure of a variety of common animals.
- use observations and ideas to suggest answers to questions.

# Why should we care about the weather?



## Computing

**Creating media** – Digital writing.

- We will explore the keyboard.
- learning how to add and remove text.
- explore the features of the toolbar.
- make change to text.
- explain the choices we have made.
- and discuss if pencil or keyboard is best.

## Geography

In Geography we will be learning to Identify seasonal and daily weather patterns in the United Kingdom. We will be learning about:

- what the word weather means
- the types of weather that exist
- the effect the weather has on people
- why we have weather forecasts.

## What you can do at home:

Please continue to read the school readers **daily** and as many of your own books as possible. Continue to help your child learn their **Red Words**.

# Spring 1 - 2026