

## “Where does my favourite food come from?”

### Phonics and Reading

We will be learning to recognise, read and write digraphs- two letters which make one sound, such as sh, ee, igh and oo.

We will continue to develop reading skills using the knowledge of phonics we have built up so far and will discuss what we have read with others.

We will continue to learn to read common exception words – Red Words (which don't follow the phonic pattern).

### Expressive arts and design

The children will be learning to introduce varied storylines into their roleplay and small world play.

We will be learning a range of songs and rhymes and to increasingly matching the pitch and following the melody. Develop and refine a range of skills while creating things such as: food faces, making shakers and printing with foods.

### Physical Development

Developing fine motor control to develop the muscles in the hand and arm. Coach Bob will continue our football skills sessions developing the children's skills – catching, throwing, kicking, dribbling. Our outdoor play will encourage the children to move confidently in a range of ways, safely negotiating space. In our PE lessons we will progress towards a more fluent style of moving, with developing control and grace.

### Mathematics

We will be working on:

Introducing Zero  
Comparing Numbers to 5  
Composition of 4 & 5  
Comparing the weight of different objects  
Comparing the capacity of different containers

Recognising 6, 7 & 8  
Representing 6, 7 & 8  
Making Pairs  
Combining 2 Groups  
Investigating length & height  
Learning about time

### CLL/Literacy

We will be reading food themed stories such as 'Hungry Caterpillar', 'Farmer Duck', 'The Tiger Who Came to Tea' and 'The Runaway Pea'.

We will be learning to write lists, recipes, menus and labels. We will begin to write simple sentences independently.

We will be using puppets to retell stories orally, this helps to develop story-telling language which will help us to write stories soon.

### Understanding of the world:

We will be looking at how things have changed over time by comparing things our grown-ups used when they were children.

We will be investigating where our favourite food comes from, how it is made and how it gets to the shops.

We will learn to draw simple maps and use maps to find our information.

We will be making observations and explaining why some things occur, and talk about changes.

### Personal, Social and Emotional Development

We will be learning to think about the perspectives of others.

We will be talking about the different factors that support our overall health and wellbeing:

- - healthy eating
- - regular physical activity
- - being a safe pedestrian