

“How do we celebrate festivals?”

Phonics

We will continue to follow the Success for All Phonics programme from FFT to teach the children to recognise, sound out and name the letters of the alphabet. We will be learning to recognise, read and write digraphs, two letters which make one sound, such as sh, ee, igh and oo.

The children will learn how to blend sounds together to read words and to segment words they hear into the individual sounds. They will practise reading longer sentences using the sounds they have learnt.

They will learn to read common exception words – Red Words (which don't follow the phonic pattern) and to discuss what they have read.

Maths

We will be working on:

Representing 1, 2, & 3.

Comparing 1, 2 & 3.

Investigating circles and triangles

Using positional language such as behind, beside, in front.

Representing numbers to 5.

Identifying one more and one less than numbers to 10 and beyond.

Investigating shapes with 4 sides.

Talking about time – day, night, tomorrow, yesterday, afternoon etc.

CLL/Literacy

Enjoying stories such as Pumpkin Soup by Helen Cooper, The Christmas Pine by Julia Donaldson, The Christmasaurus by Tom Fletcher and The traditional Nativity Story which will all be linked to our topic.

We will also have focus books for Reading for Pleasure. Room on the Broom by Julia Donaldson, This is the bear by Sarah Hayes, Mog's Christmas by Judith Kerr, Astro Girl by Ken Wilson-Max, The Voyage by Robert Vescio and different versions of the traditional tale The Gingerbread Man

Use a widening range of vocabulary.

Using phonic knowledge to read and write words and sentences.

Re-reading books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Expressive arts and design

Developing imaginary small world play.

Developing skills to use a range of tools effectively e.g. scissors, rolling pins.

Divali and Firework chalk pictures.

Making Christmas decorations – pinecone forest, Christmas trees with triangles, salt-dough decorations. Learn nativity songs.

Understanding of the world:

Learning about the season of Autumn

Changes in the environment such as leaves changing colour, dark evenings etc. Festivals at this time of year including Divali, Bonfire Night, Remembrance Sunday, Children in Need

Learning about Christmas

The Christmas story, Advent, Christmas around the world. Family and school traditions around Christmas. The Creation Story.

Physical Development

Use a pencil to form recognisable letters, upper and lower case.

Football skills – catching, throwing, kicking, dribbling.

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility.

Personal, Social and Emotional Development

Show resilience and perseverance in the face of challenge.

Identify and moderate their own feelings socially and emotionally.

Know and talk about the different factors that support their overall health and wellbeing: • - having a good sleep routine • - tooth brushing