

**Acorns Foundation Stage topic overview Summer , “How do we look after plants and wildlife?”**

**Development Matters - Literacy**

Form lower-case and capital letters correctly.  
Spell words by identifying the sounds and then writing the sound with letter/s.  
Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.  
Re-read what they have written to check that it makes sense.  
Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.  
Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

**Development Matters - Communication & Language**

Listen carefully in different situations.  
Learn new vocabulary and use it throughout the day.  
Ask questions to find out more and check they understand what has been said to them. Speak in full sentences, connecting their ideas together.  
Describe events in detail and use talk to work out problems and organise themselves and others. Listen to stories and discuss what they have heard.

**Development Matters - Mathematics**

Automatically recall number bonds for numbers 0-5 and some to 10.  
Select, rotate and manipulate shapes to develop spatial reasoning skills.  
Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

**Some of what we'll be doing in Acorns**

Reading stories with a nature theme such a Owl Babies by Martin Waddell, and *The Tiny Seed* by Eric Carle. Using these books to develop our role playing, understanding of story and characters and inspire the children to write their own stories. Going on bird watching explorations. Making bird feeders. Learning about the countries birds spend time in and how they migrate between place. Planting seeds and noting changes. Thinking about more healthy and less healthy foods. Use instruments to make bird noises. Singing songs as a group. Making instruments and using them to accompany our dances. Undertake regular exercise and learn about the benefits. Discuss sensible screen time limits. Plan a trip, create a map of the journey, create a list of what you'd need to take with you. Writing facts about birds. Writing simple stories about birds and natures. Read as a class, in groups and 1:1. Practise number bonds to 10 inside and outside in lots of different ways. And lots, lots more!

**Development Matters - Expressive arts and design**

Explore, use and refine a variety of artistic effects to express their ideas and feelings.  
Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. Develop storylines in their pretend play.

**Development Matters - Physical Development**

Develop the foundations of a handwriting style which is fast, accurate and efficient.  
Progress towards a more fluent style of moving, with developing control and grace.  
Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.  
Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

**Development Matters - Understanding the world:**

Recognise some environments that are different to the one in which they live.  
Understand the effect of changing seasons on the natural world around them.  
Explore the natural world around them.  
Draw simple information on a map.

**Development Matters - Personal, Social & Emotional Development**

Know and talk about the different factors that support their overall health and wellbeing:  
- toothbrushing - sensible amounts of 'screen time' - having a good sleep routine  
Show resilience and perseverance in the face of challenge.  
Identify and moderate their own feelings socially and emotionally.  
Think about the perspectives of others.