



St Michael's Easthampstead CE Primary School

Climate Action Plan 2025-26

Context:

In line with our school vision, St Michael's community wish to make a difference to our own lives and the lives of others by taking action to combat the impact of climate change. We believe that the Earth is a gift from God to us and we are entrusted with helping to build a sustainable future for his creation.

Goals:

We aim to take action in our school to

- reduce our carbon footprint
- improve levels of sustainability
- increase and protect the bio-diversity on our school site
- raise the understanding of our community of the issues around climate change

Agencies/Resources we are working with:

Church of England – Sustainable Schools

Count your Carbon

Let's go Zero

Climate Friendly Schools

Areas for consideration

1. decarbonisation
2. biodiversity
3. adaptation and resilience
4. climate education and green careers goals

Goal	Action	Steps	Timeline for the action or expected completion date	Resources
Establishing your baseline	Complete "Count your carbon" audit.	1. Pupils meet with <ul style="list-style-type: none">- SBM- Site Controller- Kitchen manager	Completed June 2025 Measured as 174.06 tCO ₂ e Repeat in June 26	<ul style="list-style-type: none">• Staff time

		2.Data input to Count your Carbon website. Report received.		
Decarbonisation	Reduce carbon emissions in our buildings by changing the light bulbs to LED bulbs in each school building.	<ol style="list-style-type: none"> 1. Undertake audit of the current situation and develop options to replace lightbulbs 2. Purchase LED lights and replace existing lightbulbs 3. Train staff to use the new lights and replace when necessary 	<p>Spring/ Summer 2026</p> <p>Summer 2026</p> <p>Summer/ Autumn 2026</p>	<ul style="list-style-type: none"> • <i>Staff involved: Operational staff, senior leadership team, Eco warriors</i> • <i>Cost: to be calculated for LED lights, stickers, sharpies</i>
	Reduce energy usage by turning off	1.Appoint switch monitors in each class to ensure electrical	Spring 2026	

	<p>electricity when not being used.</p> <p>Encourage reduction in purchasing of uniform and equipment by reducing levels of lost property.</p> <p>Encourage more families to walk or use public transport.</p>	<p>items are switched off when not in use.</p> <p>2.Place stickers on sockets to identify which can be switched off and which must be left on.</p> <p>3.Hold labelling sessions in school for items such as uniform, water bottles and lunchboxes.</p> <p>4. Map out where children are coming from. Consider introduction of a walking bus from local drop off point.</p>	<p>Summer 2026</p> <p>Spring 2026</p> <p>Summer 2026</p>	
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	Educate families as to how they can be part of fighting climate change.	5. Investigate use of Eco-credits in school. What can they be earned for and how can they be used?	Summer 2026	
Biodiversity	Encourage biodiversity where possible in the school grounds and beyond. Ensure the environment is well	1. Sow wildflowers around the unused areas of school. 2. Install bird boxes with integrated cameras. 3. Work with the Living Churchyard group to observe wildlife in the church grounds. 1. Appoint litter pickers to ensure the	Spring 2026 Begin to investigate Spring/ Summer 2026 Begin to investigate during academic year 2025-26 Completed June 2025 – review Summer 2026	<ul style="list-style-type: none"> • <i>Wildflower seeds</i> • <i>Bird boxes (potential for D&T project?)</i> • <i>Staff time to oversee litter picking</i>

	cared for and safe for wildlife to flourish.	playground is tidy and free from hazards to wildlife. 2. Extend this to areas just outside of the school.	Summer 2026	
Resilience and adaptation	Reduce the impact of heat in working areas of the school through the purchase of heat reflective blinds. Reduce water wastage through use of tap timers and toilet hippos.	1. Assess practicality of using hippos/timers 2. Build costs into budgets for 25-27	Spring 2026 Begin to assess Summer 26	<ul style="list-style-type: none"> • Hippos @ <£1 each. • Tap timers cost to be assessed.

<p>Climate education and green careers</p>	<p>Assemblies planned across the year to whole school outlining the actions planned and the impact of climate change on the world.</p> <p>Broaden children's understanding of working within the "Green" sector.</p> <p>Educate children on the climate impact of using devices and technology.</p>	<p>July 7th 1st assembly.</p> <p>Canvas parents and local businesses to speak to children about Green careers. Include STEM ambassadors.</p> <p>Hold "no electricity" challenges across the year. Provide children with ideas for games at home without phones, tablets, gaming devices.</p>	<p>Complete July 2025/ Sept 2025 and ongoing</p> <p>2025-26</p> <p>2025-26</p>	
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	Join wider groups of eco-warriors to learn from each other.	Liaise with Ranelagh pupils engaged in similar projects.	2025-26	
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