St Michael's Easthampstead Flow Chart for SEND Graduated Response.

Do you or your child's class teacher have any concerns about your child's progress?

Yes

How is my child doing?

Speak to/with your child's class teacher about your/their concerns.

They will:

- Listen/discuss your /their concern
- Agree what needs to happen next
- Arrange a time to review the outcomes of what has been put into place.

How are things going?

- Review meeting to review progress against actions and targets/ impact end of intervention/s and agree 'next steps'.

Has my child made sufficient progress?

Yes, progress has being made- No further action is required.

Not enough or no impact made

SENCo Involvement:

- Update Parent/carer
- Graduated response (IDP introduced- Assess, Plan, Do, Review)
- Your child may be put on the SEND register and specific support will be given.
- Referral for other agencies to be involved.
- Referral may be made for some support at home.

Monitor and Review

Assess, plan, do, review cycle continues.

Review meeting to review progress against actions and targets and agree next steps

Adequate progress made?

Progress is being made- Your child does not require additional support or may be taken off the SEND register.

Still not enough or no impact after increased support? / Significant Concern

- If little or no support is made after supporting your child through a 'Graduated Response' over several cycles then we may need to make a referral to external agencies for further support. Where appropriate outcome may lead to an EHCP.
- Significant concern may lead to the school to submit a request for an EHCP (Education Health Care Plan) assessment to response from the LA (Local Authority) and additional professional's assessments and responses.

EHCP Process

If EHCP request granted, assessment process begins led by the LA. EHCP may be issued. If request declined, more evidence may be collated and request re-submitted by school.