
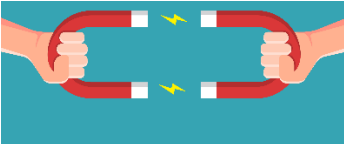


<p>Maths Time Shapes Statistics</p> <p>In Maths, we will be consolidating our learning of time before moving onto shapes and their properties. We will then be learning about statistics and learning how to interpret pictograms and 2-way tables as well as being able to draw bar graphs to show information.</p>	<p>English Writing to Entertain</p> <p>In English, we will be writing suspense stories related to our History topic. We will be revisiting how to use show and not tell in order to engage the reader as well as looking at different vocabulary choices which will enhance our writing even further.</p>	<p>Phonics & Reading</p> <p>Suffixes, pre-fixes, additional consonant blends and alternative sounds.</p> <p>Reading with greater fluency.</p> <p>We will be continuing to read <i>Wild Robot</i> by Peter Brown and answering comprehension questions using VIPERS.</p>	<p>Art and Design & Technology</p> <p>Pneumatic Toys</p> <p>We will be exploring pneumatic systems and identifying how they work with an aim to create our own pneumatic toy. The children will be designing and creating their own pneumatic toy which they will then test and evaluate.</p>	<p>Science</p> <p>Plants</p> <p>We will be learning about plants and the different parts of a plant. We will also be learning about pollination, seed dispersal, the different parts of a seed and the reproductive parts in plants.</p> <p>Forces and Magnets</p> <p>We will also be learning about friction and creating our own friction experiment as well as looking at magnetic and non-magnetic materials in our magnets unit.</p>
<p>History Ancient Egyptians</p> <p>We will be learning who the Ancient Egyptians were and where they originated as well as their links with the Roman Empire. We will also be learning about the importance of the River Nile and the importance of different Pharaoh's and Gods. Finally, we will also be looking at hieroglyphics and understanding that this was an early writing system for the Ancient Egyptian Civilisation as well as creating our own cartouches using these hieroglyphics.</p>		<p>Year 3</p> <p>Summer 2, 2025</p> <p>Ancient Egyptians</p>		<p>Music</p> <p>Charanga – More Musical Styles</p> <p>In Music, we will be continuing to build on our skills from last half term of being able to play musical instruments confidently as well as being able to learn the lyrics to the song by heart.</p>
<p>PSHCE</p> <p>Citizenship: Learning about rights and how to be a good citizen in society.</p> <p>Economic Wellbeing: Learning about money and the economy.</p>	<p>Physical Education</p> <p>REAL PE</p> <p>Fitness – Ball chasing and stance Develop and apply their ball chasing and stance through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.</p>	<p>Religious Education</p> <p>We will be learning about What the Qur'an is and why do many Muslims try to learn it by heart?</p>	<p>French</p> <p>French Transport Consolidating our learning about the vocabulary linked to transport.</p> <p>A circle of life in French Learning about French animals and food chains.</p>	<p>Computing</p> <p>Programming</p> <p>We will be consolidating our learning on programming and using software such as scratch to create actions and events.</p>