



Home Learning - Year 3, Summer 2, 2025

If your child would like to share any of the below activities with their teacher, these can come in to school for show and tell or be emailed to secretary@stmicheast.co.uk

Daily Reading

Please read **every day** with your child, taking time to talk about the story, discuss the pictures and ask questions. **Reading folders must come in to school every day.** Books will be changed at regular intervals but the book must be read **more than once** before being changed to help embed long term word recognition and comprehension skills. This includes asking questions about the text (you will find helpful hints in your reading record) and reading more fluently and with greater intonation. Use the VIPERS questions (attached and on the class page) to discuss the book and develop reading comprehension skills. Where possible please also read to your child.

Please comment in your child's reading record at least once a week.

Phonics/Spelling

Your child will be given a list of spellings to learn each term on a **weekly basis**. These may sometimes be a recap on your child's previous learning. Please help your child to learn their spellings and practise them regularly.

Children need to be able to spell the words correctly in the context of a dictated sentence.

In addition, your child will need to continue to regularly practise **phonics and phonetically spelling**.

Spellings & Phonics are practised and checked online using Spelling Shed; make sure you are using this at home.

Maths

All number bonds to 10, 20, 50, 100, 1,000 - Then moving on to finding 1, 10, 100, 1000 more and less than these numbers.

Continue to practise partitioning numbers into hundreds, tens and ones.

Practise the four operations (addition, subtraction, multiplication and division).

Practical learning with real-life scenarios such as sharing toys, Lego, using food and shopping,

Investigate measure (time, ingredients, weight and volume),

Regular times table practice is essential. Please concentrate on the 3, 4 and 8 times tables this year in conjunction with revision of 2, 5 and 10 times tables. These need to be practiced regularly in preparation for their

Multiplication Check in Year 4.

Please use Numbots and TTRS online at home to practise maths.

Additional activities to support in class learning may be provided as appropriate.

Creative Home Learning Projects

Please find below a number of projects which the children are invited to choose from if they wish to complete in addition to the above.

Science	History	Art
Draw and label 5 magnets used in everyday life in your home. Describe how a magnet works. Use scientific vocabulary associated. Illustrate with labelled diagrams.	Research the ancient Egyptian hieroglyphic alphabet and write them out. Then create your own and use it to write your name.	Choose a particular flower or plant that you like and create a picture of it. Examples of how you could present your work could be a collage, a line drawing or a painting!
RE	PSHE & Wellbeing	English & Oracy
Choose a parable from the Bible and write a summary explaining what the parable was about and the meanings behind it.	Go litter picking in the local area and determine whether the items you collect can be recycled or not.	Pick your favourite book or story. Write a brief summary (3-5 sentences) about the book. Include the main characters, the setting, and the plot.

×	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Year 3 Spelling List - Summer 2, 2025

We will work through a column at a time on a weekly basis, adding in words from the Year 3 & 4 Statutory Words List. All words should be practiced on Spelling Shed. Your login can be found in your Reading Record.

w/c 02.06	w/c 09.06	w/c 16.06	w/c 23.06	w/c 30.06	w/c 07.07	w/c 14.07
Step 30	Step 31	Step 32	Step 33	Step 34	Step 35	Step 36
Challenge words	Words ending in '-sion'	Challenge Words	Revision	Revision	Revision	Revision
Accidentally Breathe Century Consider Eight Guard Heard Peculiar Possible Quarter	Collision Confusion Decision Division Erosion Fusion Invasion Revision Television Vision	Difficult Important Length Perhaps Position Pressure Purpose Question Special Strange	Bravely Decide Disadvantage Dislocate Exactly Island Ordinary Pleasure Promise Survey	Automatically Daily Descend Freight Grotesque Hourly Missed Plaque Scented Suppose	Bawl Crescent Disable Eighteen History Mane Mention Regular Scheme Teacher	Capable Committed Confusion Disappear Forbidden Misunderstanding Neighbour Personal Reaction Specifically

Topic Words

Pharaoh, Civilisation, Pyramid, After-life, Burial, Hieroglyph, Sarcophagus, Irrigation, Shaduf