

Equality objectives – 2026-2030

Objective	Target groups	Action	Monitoring & Evidence
To reduce attainment gaps for disadvantaged and vulnerable pupils through high-quality teaching, inclusive practice and targeted support.	Pupil Premium children SEND children	➤ Track and monitor children carefully ➤ Plan effective quality first teaching ➤ Monitor attendance and address areas of concern ➤ Staff training into effective teaching approaches for SEND, neurodiversity, adaptive teaching practices etc. ➤ Strengthen pre-learning tasks and specific interventions ➤ Provide interventions/resources in line with the school's universal offering and targeted approaches ➤ Enrich curriculum through visits/ visitors and experiences	Insight - Tracking data Provision Maps/ IDP's - Edukey EWO IDSR Pupil Premium Trackers Case studies
To monitor pupil achievement, attendance and engagement across different groups of pupils, identifying and addressing any inequalities to promote equality of opportunity.	All specific groups of pupils	➤ Analyse published and in-house data ➤ Track pupil achievement for specific groups ➤ Adapt planning, teaching approaches, interventions and universal offering to reflect the data	Insight - Tracking data Planning Lesson observations Pupils' books SLT monitoring
To ensure all pupils have equal opportunities to participate in the full life of the school, including clubs, trips, enrichment activities and leadership opportunities.	All specific groups of pupils	➤ Keep a record of children attendance of clubs ➤ Relaunch and promote school clubs ➤ Encourage children from a range of backgrounds to become more involved in school clubs and sporting opportunities ➤ Staff awareness of the different groups represented within the school	Clubs records Sports/ competition records Pupil / parent feedback (questionnaires)
To foster a school culture where every child feels valued, respected and included, through an inclusive curriculum, positive relationships and the celebration of diversity.	All children	➤ Continue to develop and adapt the school's PSHE and RSE curriculum in line with national developments and local context ➤ Promote anti-bullying week ➤ Promote positive play and friendship skills ➤ Celebrate a range of events/ festivals from other cultures ➤ Include a diverse range of role models and key figures within the curriculum	Planning Lesson observations SLT monitoring Anti-bullying, incident and behaviour logs