



<p>Maths Length and Perimeter</p> <p>In Maths, we will be consolidating our learning in Length and Perimeter before moving onto Fractions whereby we will be looking at the different parts of a fraction as well as comparing and ordering them.</p>	<p>English Writing to Entertain</p> <p>We will be writing diaries that link with our History learning using the perspective of a child during the Roman times. We will be learning how to use metaphors, fronted adverbials, prepositions as well as using a thesaurus to uplevel our language. We will be aiming to intrigue and entertain the reader thorough characterisation while remaining factual about the events during the invasion in Britain.</p>	<p>Phonics & Reading</p> <p>Suffixes, pre-fixes, additional consonant blends and alternative sounds.</p> <p>Reading with greater fluency.</p> <p>We will be reading Escape from Pompeii by Christina Balit and answering comprehension questions using VIPERS.</p>	<p>Art and Design & Technology</p> <p>Structuring a Castle</p> <p>We will be recognising that a castle is made up of a number of 3D shapes and we will be designing a castle with a given purpose. We will also be learning how to score or cut along the lines of a net of a 2D shapes as well as evaluating our finished product.</p>	<p>Science</p> <p>Light</p> <p>We will be learning about different sources of artificial and natural light as well as ensuring that we know how to stay safe in the sun and the reasons why we need to protect ourselves.</p> <p>Soils</p> <p>We will also be looking at different types of soils and we will be working scientifically to learn how to conduct an experiment to test the absorption levels of different types of soil.</p>
<p>History Romans</p> <p>We will be learning when, why and how the Romans invaded Britain as well as looking at why the invasion was so successful due to them having a robust, well-trained army. We will be looking at the benefits that the Roman invasion brought to Britain while looking at the things that we still use today. Finally, we will be learning about the roles of Julius Caesar, Claudius and Queen Boudicca.</p>		<p>Year 3</p> <p>Spring Term 2 2025</p> <p>Romans</p>	<p>Les objets de la classe</p> 	<p>Music</p> <p>Charanga – More Musical Styles</p> <p>Looking at note formation and how these help us remember what we are going to sing and play.</p>
<p>PSHCE</p> <p>Safety and the Changing Body: Learning about first aid and online safety</p> <p>Citizenship: Learning about rights and how to be a good citizen in society.</p>	<p>Physical Education</p> <p>REAL PE Cognitive – Dynamic Balances and Ball skills.</p> <p>Learning to develop and apply our dynamic balance on a line and ball skills through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.</p>	<p>Religious Education</p> <p>We will be learning about What Muslims believe about God and where did Islam start?</p>	<p>French</p> <p>Our topic in French is the Classroom. We will be learning to understand simple classroom instructions, name things in our school bag. We will be asking questions and will be preparing a short-spoken text which we will perform as part of our learning outcome.</p>	<p>Computing</p> <p>Data and information – Branching databases</p> <p>Learners will develop their understanding of what a branching database is and how to create one.</p> <p>Spelling Shed, Numbots and TTRS.</p>