



If your child would like to share any of the below activities with their teacher, these can come in to school for show and tell or be emailed to secretary@stmicheast.co.uk

Daily Reading

Please read **every day** with your child, taking time to talk about the story, discuss the pictures and ask questions. **Reading folders must come in to school every day.** Books will be changed at regular intervals but the book must be read **more than once** before being changed to help embed long term word recognition and comprehension skills. This includes asking questions about the text (you will find helpful hints in your reading record) and reading more fluently and with greater intonation. Use the VIPERS questions (attached and on the class page) to discuss the book and develop reading comprehension skills. Where possible please also read to your child.

Please comment in your child's reading record at least once a week.

Phonics/Spelling

Your child will be given a list of spellings to learn each term on a **weekly basis**. These may sometimes be a recap on your child's previous learning. Please help your child to learn their spellings and practise them regularly.

Children need to be able to spell the words correctly in the context of a dictated sentence.

In addition, your child will need to continue to regularly practise **phonics and phonetically spelling**.

Spellings & Phonics are practised and checked online using Spelling Shed; make sure you are using this at home.

Maths

All number bonds to 10, 20, 50, 100, 1,000 - Then moving on to finding 1, 10, 100, 1000 more and less than these numbers.

Continue to practise partitioning numbers into hundreds, tens and ones.

Practise the four operations (addition, subtraction, multiplication and division).

Practical learning with real-life scenarios such as sharing toys, Lego, using food and shopping,

Investigate measure (time, ingredients, weight and volume),

Regular times table practice is essential. Please concentrate on the 3, 4 and 8 times tables this year in conjunction with revision of 2, 5 and 10 times tables. These need to be practiced regularly in preparation for their

Multiplication Check in Year 4.

Please use Numbots and TTRS online at home to practise maths.

Additional activities to support in class learning may be provided as appropriate.

Creative Home Learning Projects

Please find below a number of projects which the children are invited to choose from if they wish to complete in addition to the above.

Science	History	Art
Draw a shadow picture. Use a torch or the sunlight to cast the shadow and then draw around it. Colour and label it.	Create a roman tile mosaic using different materials.	Use some materials from your home to create your own sculpture of a castle. You could draw a design with labels first, then write a set of instructions for making your sculpture and then create it.
RE	PSHE & Wellbeing	English & Oracy
Choose a parable from the Bible and write a summary explaining what the parable was about and the meanings behind it.	Make a poster to promote online safety when using the internet.	Pick your favourite book or story. Write a brief summary (3-5 sentences) about the book. Include the main characters, the setting, and the plot.

×	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Year 3 Spelling List - Spring 2, 2025

We will work through a column at a time on a weekly basis, adding in words from the Year 3 & 4 Statutory Words List. All words should be practiced on Spelling Shed. Your login can be found in your Reading Record.

w/c 24.2	w/c 3.3	w/c 10.3	w/c 17.3	w/c 24.3	w/c 31.3
Step 19	Step 20	Step 21	Step 22	Step 23	Step 24
Words ending in '-al'	Words ending in '-le'	Words ending in '-ly' where the base word ends in '-le'	Words ending in '-ly' where the base word ends in '-ic'	Words ending in '-ly' exceptions	Challenge Words
Arrival Burial Comical Emotional National Magical Personal Optional Survival Tropical	Battle Article Struggle Possible Capable Settle Humble Terrible Example Adjustable	Gently Simply Humbly Nobly Terribly Incredibly Responsibly Wrinkly Possibly Durably	Basically Frantically Dramatically Historically Automatically Specifically Logically Tragically Magically Publicly	Truly Duly Daily Slyly Shyly Fully Wholly Coyly Happily Drily	Address Arrive Certainly Experience History Mention Occasionally Probably Reign Sentence

Topic Words

Artefact, Empire, Fortress, Infrastructure, Legacy, Rebellion, Legionary, Province, Tribes