



Home Learning - Year 3, Autumn 2 2025

If your child would like to share any of the below activities with their teacher, these can come in to school for show and tell or be emailed to secretary@stmicheast.co.uk

Daily Reading

Please read **every day** with your child, taking time to talk about the story, discuss the pictures and ask questions. **Reading folders must come in to school every day.** Books will be changed at regular intervals but the book must be read **more than once** before being changed to help embed long term word recognition and comprehension skills. This includes asking questions about the text (you will find helpful hints in your reading record) and reading more fluently and with greater intonation. Use the VIPERS questions (attached and on the class page) to discuss the book and develop reading comprehension skills. Where possible please also read to your child.

Please comment in your child's reading record at least once a week.

Phonics/Spelling

Your child will be given a list of spellings to learn each term on a **weekly basis**. These may sometimes be a recap on your child's previous learning. Please help your child to learn their spellings and practise them regularly.

Children need to be able to spell the words correctly in the context of a dictated sentence.

In addition, your child will need to continue to regularly practise **phonics and phonetically spelling**.

Spellings & Phonics are practised and checked online using Spelling Shed; make sure you are using this at home.

Maths

All number bonds to 10, 20, 50, 100, 1,000 - Then moving on to finding 1, 10, 100, 1000 more and less than these numbers.

Continue to practise partitioning numbers into hundreds, tens and ones.

Practise the four operations (addition, subtraction, multiplication and division).

Practical learning with real-life scenarios such as sharing toys, Lego, using food and shopping,

Investigate measure (time, ingredients, weight and volume),

Regular times table practice is essential. Please concentrate on the 3, 4 and 8 times tables this year in conjunction with revision of 2, 5 and 10 times tables. These need to be practiced regularly in preparation for their

Multiplication Check later in Year 3.

Please use Numbots and TTRS online at home to practise maths.

Additional activities to support in class learning may be provided as appropriate.

Creative Home Learning Projects

Please find below a number of projects which the children are invited to choose from if they wish to complete in addition to the above.

Science	History	RE and Awe and Wonder
<p>Try a personal best challenge! Choose an activity to try e.g. how many keepy uppies or star jumps can you do in a minute. Then practise your challenge as often as you can to see if you can improve on your score. Make sure you record your progress with the date!</p>	<p>Create your own Stone Age picture using different materials. You could use frottage and use different textures from around your home.</p>	<p>Visit a new place in the community and create a review to persuade me to go there. Some examples could be The Look Out, South Hill Park or Mill Pond.</p>
RE	PSHE & Wellbeing	English & Oracy
<p>Choose a parable from the Bible and write a summary explaining what the parable was about and the meanings behind it.</p>	<p>Try some yoga and meditation using the GoNoodle Strengthen Your Focus Guided Meditation For Kids Yoga video on youtube.</p>	<p>Pick your favourite book or story. Write a brief summary (3-5 sentences) about the book. Include the main characters, the setting, and the plot. Practice telling your summary to a family member. Be ready to share it in class.</p>

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Year 3 Spelling List - Autumn 2, 2024

We will work through a column at a time on a weekly basis, adding in words from the Year 3 & 4 Statutory Words List. All words should be practiced on Spelling Shed. Your login can be found in your Reading Record.

w/c 3.11	w/c 10.11	w/c 17.11	w/c 24.11	w/c 1.12	w/c 8.12
Step 7	Step 8	Step 9	Step 10	Step 11	Step 12
Words with the prefix 're-'	Words with the prefix 'dis-'	Words with the prefix 'mis-'	Words where '-ing', '-er' and '-ed' are added to multisyllabic words	Words where '-ing', '-er' and '-ed' are added to multisyllabic words	Challenge words
Redo Refresh Return Reappear Redecorate Revenge Review Replay Reaction Rebound	Disappoint Disagree Disobey Disable Dislike Dislocate Disappear Disadvantage Disapprove Dislodge	Misbehave Mislead Misspell Mistake Misplace Misread Mistrust Misunderstanding Misuse Mislaid	Gardening Gardener Limited Limiting Developing Developed Listening Listened Covered Covering	Forgetting Forgotten Beginning Preferred Permitted Regretting Committed Forbidden Propelled Equipped	Centre Decide Disappear Early Heart Learn Minute Notice Regular Therefore

Topic Words

Stone age, Iron age, Bronze age, Settlement, Palaeolithic, Mesolithic, Neolithic, Hunter-gatherer, Celt