



<p>Maths</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>We will be consolidating our learning of the 2, 5 and 10 times tables as well as learning how we can multiply and divide by 3, 4 and 8. We will be using arrays, sharing and grouping to show our methods for multiplication and division.</p>	<p>English</p> <p>Adventure Story:</p> <p>We will be writing an adventure story with a focus on creating atmospheric description so that the reader can imagine that they are in our stories. We will also be continuing to focus on the skills of letter formation, punctuation and spelling.</p>	<p>Phonics & Reading</p> <p>Suffixes, pre-fixes, additional consonant blends and alternative sounds.</p> <p>Reading with greater fluency.</p> <p>We will be reading Stone Age Boy and answering comprehension questions using VIPERS.</p>	<p>Art and Design & Technology</p> <p>Wearable Technology</p> <p>We will be assessing the market of existing wearable technology before designing our own. Once designed, we will plan how we are going to sell them to the market and present using a sales pitch.</p>	<p>Science</p> <p>Nutrition and Diet</p> <p>Learning about different food groups and the importance of a balanced diet. We will also be looking at the diets of humans and animals.</p> <p>Rocks</p> <p>Learning about the different types of rocks. We will be sorting rocks into different groups based on their properties.</p>
<p>History</p> <p>Stone Age to Iron Age</p> <p>We will be looking at life in the Stone Age, Stone Age diets and homes as well as considering how people during the Stone Age survived. We will be celebrating our learning with a Stone Age day this term!</p>		<p>Year 3</p> <p>Autumn Term 2</p> <p>2025</p>		<p>Music</p> <p>Charanga – Playing in a band</p> <p>Looking at note formation and how these help us remember what we are going to sing and play.</p>
<p>PSHCE</p> <p>Health and Wellbeing</p> <p>We will be looking at the themes of: Health Diary, Wonderful me, my superpowers, Resilience: breaking down barriers and communicating my feelings.</p>	<p>Physical Education</p> <p>Gymnastics</p> <p>Fitness</p>	<p>Religious Education</p> <p>How does the worldwide Christian family celebrate, worship and mark key events?</p> <p>This unit focuses mainly on the different ways that Christmas is celebrated across denominations and around the world.</p>	<p>French</p> <p>Adjectives of colour, shape and size</p> <p>We will be learning about the names of different colours and shapes in French.</p>	<p>Computing</p> <p>Stop Frame Animation</p> <p>Capturing and editing digital still images to produce a stop-frame animation that tells a story. Spelling Shed, Numbots and TTRS.</p>

