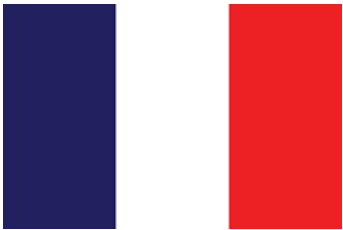



<p align="center">Maths</p> <p align="center">Multiplication and Division</p> <p>In Maths, we will be consolidating our learning in multiplication and division. We will be using arrays, sharing and grouping to show our methods for multiplication and division. We will also be learning the written methods for multiplying and dividing a 2-digit number by a 1 digit number.</p>	<p align="center">English</p> <p align="center">Persuasive Writing: Holiday Brochure</p> <p>We will be writing a persuasive text with a purpose of creating a travel page for France linking to our Geography learning this half term. We will learn the skills of using direct address, complex similes, imperative verbs and personification</p>	<p align="center">Phonics & Reading</p> <p>Suffixes, pre-fixes, additional consonant blends and alternative sounds.</p> <p>Reading with greater fluency.</p> <p>We will be reading Nim’s Island by Wendy Orr and answering comprehension questions using VIPERS.</p>	<p align="center">Art and Design & Technology</p> <p>Sculpture and 3D: Using different mediums (clay and playdough) to create abstract sculptures.</p> <p>Cooking and Nutrition: Eating Seasonally We will be looking at how seasons and climate affects where food grows, we will be tasting a variety of seasonal foods as well we designing a seasonal tart and following a recipe to create it.</p>	<p align="center">Science</p> <p>Rocks Learning about the different types of rocks. We will be sorting rocks into different groups based on their properties.</p> <p>Fossils learning what a fossil is and how it is formed as well as being able to look at different fossils in pictures and as replicas.</p>
<p align="center">Geography</p> <p align="center">France</p> <p>We will be conducting a place study focussing on France by: identifying the population of France, the capital city and some famous landmarks. We will also be exploring the human and physical features of France and comparing them to the UK.</p>		<p align="center">Year 3</p> <p align="center">Spring Term 1 2026</p> <p align="center">France</p>		<p align="center">Music</p> <p>Charanga – Playing in a band</p> <p>Looking at note formation and how these help us remember what we are going to sing and play.</p>
<p align="center">PSHCE</p> <p>Consolidating our learning on Health and Wellbeing as we cover Resilience: breaking down barriers and communicating my feelings.</p> <p>Safety and the Changing Body: Learning about first aid and online safety</p>	<p align="center">Physical Education</p>	<p align="center">Religious Education</p> <p>We will be consolidating our learning on “How does the worldwide Christian family celebrate, worship and mark key events?” before moving onto Does art help with understanding story?</p>	<p align="center">French</p> <p>French Playground Games – Numbers and Age</p> <p>Learning how to count in French.</p>	<p align="center">Computing</p> <p>Stop Frame Animation</p> <p>Spelling Shed, Numbots and TTRS.</p>