



If your child would like to share any of the below activities with their teacher, these can come in to school for show and tell or be emailed to [secretary@stmicheast.co.uk](mailto:secretary@stmicheast.co.uk)

**Daily Reading**

Please read **every day** with your child, taking time to talk about the story, discuss the pictures and ask questions. **Reading folders must come in to school every day.** Books will be changed at regular intervals but the book must be read **more than once** before being changed to help embed long term word recognition and comprehension skills. This includes asking questions about the text (you will find helpful hints in your reading record) and reading more fluently and with greater intonation. Use the VIPERS questions (attached and on the class page) to discuss the book and develop reading comprehension skills. Where possible please also read to your child.

**Please comment in your child's reading record at least once a week.**

**Phonics/Spelling**

Your child will be given a list of spellings to learn each term on a **weekly basis**. These may sometimes be a recap on your child's previous learning. Please help your child to learn their spellings and practise them regularly.

Children need to be able to spell the words correctly in the context of a dictated sentence.

In addition, your child will need to continue to regularly practise **phonics and phonetically spelling**.

**Spellings & Phonics are practised and checked online using Spelling Shed; make sure you are using this at home.**

**Maths**

All number bonds to 10, 20, 50, 100, 1,000 - Then moving on to finding 1, 10, 100, 1000 more and less than these numbers.

Continue to practise partitioning numbers into hundreds, tens and ones.

Practise the four operations (addition, subtraction, multiplication and division).

Practical learning with real-life scenarios such as sharing toys, Lego, using food and shopping,

Investigate measure (time, ingredients, weight and volume),

Regular times table practice is essential. Please concentrate on the 3, 4 and 8 times tables this year in conjunction with revision of 2, 5 and 10 times tables. These need to be practiced regularly in preparation for their

Multiplication Check later in Year 3.

**Please use Numbots and TTRS online at home to practise maths.**

**Additional activities to support in class learning may be provided as appropriate.**

**Creative Home Learning Projects**

Please find below a number of projects which the children are invited to choose from if they wish to complete in addition to the above.

Science	History	Art
<p>Go on a rock hunt! Look around your local area for some different types of rocks and see if you can identify them based on their properties.</p> <p>You could conduct your own experiment to test their hardness, their porosity or whether they react to an acid (vinegar).</p>	<p>Choose a landmark from Paris and London to compare. Can you draw them in the style of Henri Matisse?</p>	<p>Use some materials from your home to create your own sculpture. You could draw a design with labels first, then write a set of instructions for making your sculpture and then create it.</p>
RE	PSHE & Wellbeing	English & Oracy
<p>Choose a parable from the Bible and write a summary explaining what the parable was about and the meanings behind it.</p>	<p>Keep a diary of the meals you have, the exercise you do and the relaxation strategies you use over the course of a week.</p>	<p>Pick your favourite book or story.</p> <p>Write a brief summary (3-5 sentences) about the book. Include the main characters, the setting, and the plot.</p>

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

### Year 3 Spelling List - Spring 1, 2026

We will work through a column at a time on a weekly basis, adding in words from the Year 3 & 4 Statutory Words List. All words should be practiced on Spelling Shed. Your login can be found in your Reading Record.

w/c 12.1	w/c 19.1	w/c 26.1	w/c 2.2	w/c 9.2
Step 13	Step 14	Step 15	Step 16	Step 17
Words with the digraph 'ai' and the tetragraph 'aigh'	Words with the digraph 'ei' and the tetragraph 'eigh'	Words with the digraph 'ey' makes an /ai/ sound.	Words with the suffix '-ly'	Words that are homophones
Straight Painter Fainted Waist Strainer Chained Claimed Failure Snail Waiter	Vein Weigh Eight Neighbour Sleigh Reign Freight Reins Veil Eighteen	Obey Prey Convey Survey Grey Osprey Disobey They Surveyor Conveyor	Calmly Exactly Deadly Bravely Boldly Gladly Deeply Clearly Hourly Quickly	Grate Great Groan Grown Main Mane Meat Meet Missed Mist
<b>Topic Words</b>				
Population, Tourism, Landmark, Climate				