



Home Learning - Year 2 - Spring 1 2026

If your child would like to share any of the below activities with their teacher, these can come in to school for show and tell.

Daily Reading

Please read **every day** with your child, taking time to talk about the story, discuss the pictures and ask questions. **Reading folders must come in to school every day.** Books will be changed at least once a week. Read the story at home **at least 3 times** before changing the book to help embed long term word recognition and comprehension skills. This includes asking questions about the text (you will find helpful hints in your reading record) and reading more fluently and with greater intonation. Really encourage the exploration of any new vocabulary as well.

Where possible please also read to your child.

Please comment in your child's reading record at least once a week.

Phonics/Spelling

Your child will be given a list of spellings to learn each term on a weekly basis. These will be words that link to our focus sound and spelling patterns from our daily Jungle Spelling lessons. Please help your child to learn their spellings and practise them regularly. Children need to be able to spell the words correctly in the context of a dictated sentence.

Maths

Number bonds to 10, 20, 50 and 100,

Practise to partition numbers into tens and ones (use Dienes/ Numicon pictures attached to support),

Practise the four operations (addition, subtraction, multiplication and division),

Practical learning with real-life scenarios such as sharing toys, Lego, using food and shopping,

Investigate measure (time, ingredients, weight and volume),

Regular times table practice is essential. In Year 2, we expect children to recall their **2-, 5- and 10- times table.**

This can be done using Hit the button, writing them out or simply through call and response.

Please use Numbots and TTRS online at home to practise maths.

Additional activities to support in class learning may be provided as appropriate.

Creative Home Learning Projects

Please find below a number of projects which the children are invited to choose from if they wish to complete in addition to the above.

Science	Geography	Awe and Wonder
Research your favourite animal and its habitat. Consider what it needs to survive and its place in the food chain. Create a non-chronological report which presents your findings with facts and drawings.	Research rainforests and/or rainforest plants and animals. Create a presentation which explains and presents your findings in an interesting way.	Talk to your family about a happy experience they have had in the outdoors with nature. For example, walking in the woods, smelling the sweet flowers etc. How did it feel? What could be seen and heard?
PSHE & Wellbeing	Art	English & Oracy
Create a poster, advertising the ideal friend. Consider the qualities that an ideal friend would have (e.g. positive attitude, good listener, understanding and supportive)	Paint / draw and label the different layers of the rainforest in the style of an artist e.g. Andy Goldsworthy, Henri Rousseau etc.	Animals, plants and the natural world are precious. Write a thankful prayer for these wonderful creations.