



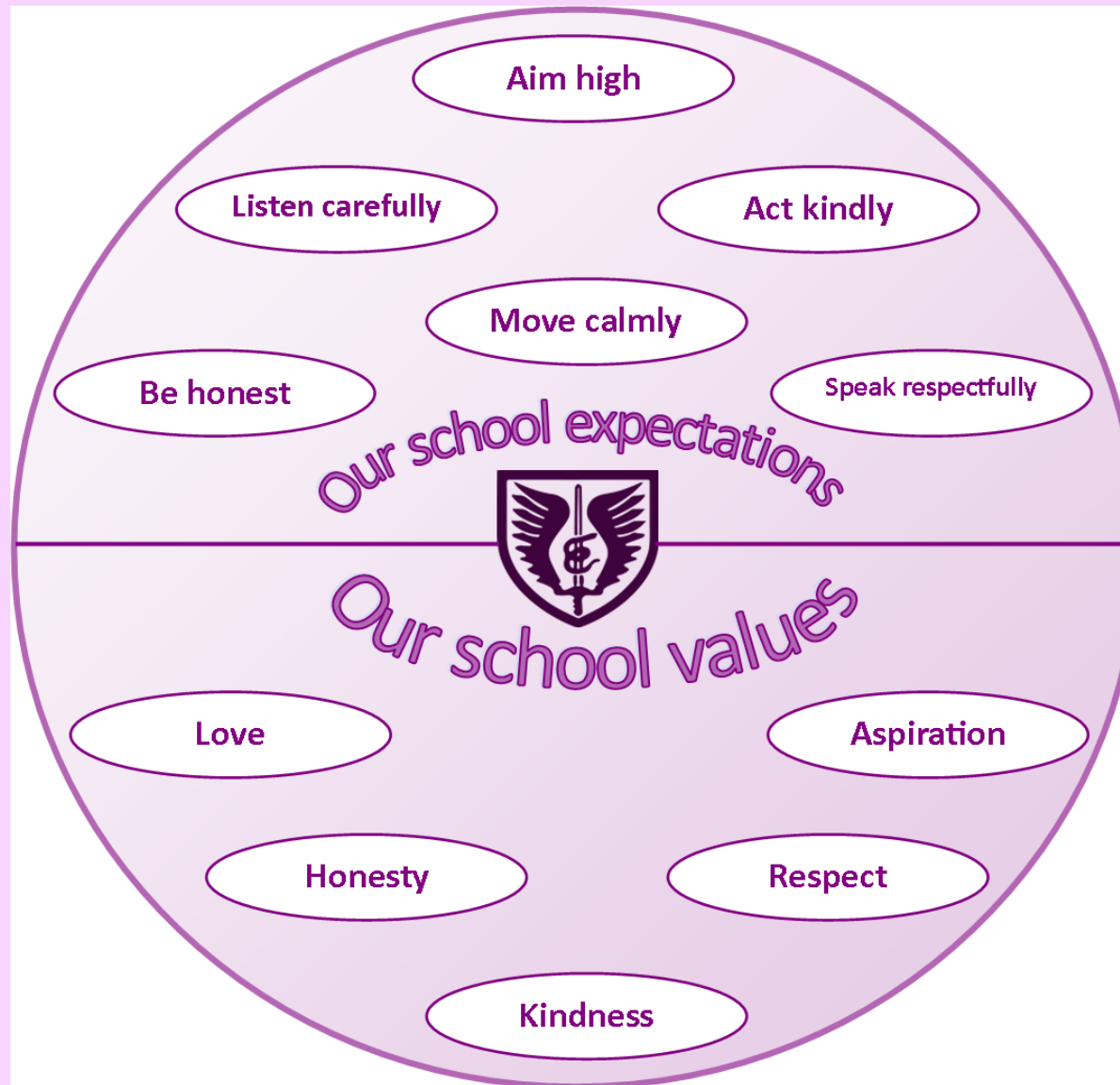
# Welcome to Year 6

Meet the teacher with

**Mrs Gonzalez**

**(3:30 – 3:45)**

# Our school expectations and values



# Typical timetable

| Monday               | Tuesday                            | Wednesday                                | Thursday               | Friday                 |
|----------------------|------------------------------------|------------------------------------------|------------------------|------------------------|
| Independent reading  | Independent reading                | Independent reading                      | Independent reading    | Independent reading    |
| Assembly             | Assembly                           | Assembly                                 | Assembly               | Assembly               |
| Arithmetic           | Maths                              | Maths                                    | Maths                  | Maths                  |
| Foundation           | Guided Reading                     | Guided Reading                           | Guided Reading         | Guided Reading         |
| Break                | Break                              | Break                                    | Break                  | Break                  |
| Foundation           | Handwriting / SPAG                 | Handwriting / SPAG                       | Handwriting / SPAG     | Handwriting / SPAG     |
| Foundation           | Writing                            | Writing                                  | Writing                | Writing                |
| Lunch                | Lunch                              | Lunch                                    | Lunch                  | Lunch                  |
| Reading and register | Reading and register               | Reading and register                     | Reading and register   | Reading and register   |
| PE                   | Memory master<br>Spellings+library | Memory master<br>WOTW +<br>Comprehension | Memory master<br>Maths | Memory master<br>SPAG  |
| Grammar Hammer       | Topic                              | Science                                  | RE                     | R-TIME + PSHE / French |
| Tidy up time         | Tidy up time                       | Tidy up time                             | Tidy up time           | Tidy up time           |
| Class story          | Class story                        | Class story                              | Class story            | Class story            |
| Dismissal            | Dismissal                          | Dismissal                                | Dismissal              | Dismissal              |

Children are asked to keep P.E. kits, consisting of plain black, grey, navy or purple clothing and dark trainers please – not white, heavily branded or team football kits, into school all week. **Please remove/tape up earrings.**

## FAIR TRADE

Human impact

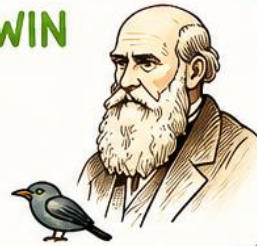
How can the choices we make make the world a fairer place?



## CHARLES DARWIN

Social change

How did Darwin's ideas change the way we understand the natural world?



## MAPPING BRACKNELL NOW AND 50 YEARS AGO

Location

How has our local area changed over time?



## LOCAL HEROES + WWI

Social change

How did people's actions change our community and the world?



## CLIMATE CHANGE

Human impact

How is our planet changing and what can we do about it?



## LIVING THINGS AND THEIR HABITATS

How do living things and their habitats change and interact?



## FOSSILS

What can fossils tell us about life on Earth millions of years ago?



## VARIATION / ADAPTATIONS

How do living things vary and adapt to survive in changing environments?



## ANCIENT ISLAMIC CULTURE

Cultural legacy / impact  
How did explorers, ideas and inventions leave a lasting legacy on the world?



## ENERGY: ELECTRICITY / RENEWABLE ENERGY

How is the way we produce and use energy changing?



## ENERGY: LIGHT / LIGHT POLLUTION

How does light help us – and what impact does it have on our world?



## THE CIRCULATORY SYSTEM + DIET, DRUGS AND LIFESTYLE

How do our bodies work, and how do our choices affect our health?



What causes change, what are its consequences and what part can we play?

# Year 6

## Yearly topic map

The 2027 Key Stage 2 SATs will take place from Monday 10 May to Thursday 13 May 2027

### Autumn

Geography: Fair trade

History: WW1 (a local study)

Science: / Electricity /  
Sustainability / Light / Living  
things and their habitats

### Spring

Geography: Climate Change

History: Darwin

Science: Variation/ Adaption /  
Fossils

### Summer

Geography: Mapping Bracknell  
now and 50 years ago

History: Ancient Islam

Science: The circulatory system/  
Diet, drugs and lifestyle

# Year 6

## Topic links and extra curricular:

| <u>Autumn</u>                                                                                 | <u>Spring</u>                                                            | <u>Summer</u>                                                                                                          |
|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Legobrickies inventors workshop<br><br>Panto<br><br>Christmas jumpers/ dinners<br><br>Hoodies | <b>Visit to Winchester Science Centre</b><br><br>Residential Q&A drop-in | Residential<br><br>Transition days (x2)<br><br>Production<br><br>Leavers assembly<br><br>Leavers BBQ<br><br>Year books |

# Home Learning

- Daily Reading
- Weekly spellings
  - Weekly TTRS
- Termly Topic Task

# How to help with reading at home

## Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"  
reads **20 minutes**  
each day

3600 minutes in  
a school year

**1,800,000 words**



Student "B"  
reads **5 minutes**  
each day

900 minutes in  
a school year

**282,000 words**



Student "C"  
reads **1 minute**  
each day

180 minutes in  
a school year

**8,000 words**



- Read to and with your child. Encourage a love of reading and create spaces for children to enjoy reading, sharing and comparing books.
- Listen to your child read often, particularly supporting in decoding unknown words, understanding new vocabulary and summarising what they have read.
- Children to bring in records daily.
- Please update your child's reading record at least weekly.
- **Records will be check during our library slot on Tuesdays**

# Year 6

# CHANGE

## Oracy Home Learning

Speak  
Listen  
Share  
Learn  
Grow

What causes change, what are its consequences and what part can we play?

### What is oracy?

Oracy is the ability to express our ideas clearly and confidently through speaking and listening.

In Year 6, we want you to become a confident communicator who can listen carefully, ask thoughtful questions, explain your thinking, persuade others and respectfully consider different points of view. These home learning challenges are designed to get you talking, questioning and sharing ideas at home, while making connections with our theme of CHANGE.

### Your Oracy Journey...

Six challenges. Six oracy skills. One big theme: **CHANGE**.

#### CONVERSATION

Fair Trade  
(Human impact)

Have a conversation with someone at home about whether we should always buy the cheapest products.

#### INTERVIEW

Local Heroes + WWI  
(Social change)

Interview someone about a person they consider a hero. What did they do and why should they be remembered?

#### PERSUADE

Climate Change  
(Human impact)

Give a 60-second speech persuading someone to make one change to help our planet.

#### EXPLAIN

Charles Darwin  
(Change and adaptation)

Imagine someone has never heard of Charles Darwin. Explain who he was, what he discovered and why his ideas were important.

#### DISCUSS & COMPARE

Mapping Bracknell  
(Now and 50 years ago)

Talk to someone about how our local area has changed over time. Which changes have been positive? Which might be challenging?

#### PRESENT

Ancient Islamic Culture  
(Cultural legacy)

Teach someone at home about one important idea, discovery or achievement from Ancient Islamic culture and explain why it matters today.

### Choose Your Way to Share!

For each challenge, create ONE thing to help you share your ideas. You can choose from the ideas below or invent your own!

Poster
 Slideshow
 Diorama
 Podcast
 Video
 Comic strip
 Leaflet
 Model

...or invent your own!

# Year 6

# CHANGE

## Oracy Home Learning PASSPORT

Speak  
Listen  
Share  
Learn  
Grow

What causes change, what are its consequences and what part can we play?

#### CONVERSATION

Fair Trade (Human impact)

I spoke with: \_\_\_\_\_  
I created: \_\_\_\_\_  
One idea I heard was: \_\_\_\_\_

CHALLENGE COMPLETE

#### INTERVIEW

Local Heroes + WWI  
(Social change)

I interviewed: \_\_\_\_\_  
I created: \_\_\_\_\_  
One thing I discovered was: \_\_\_\_\_

CHALLENGE COMPLETE

#### PERSUADE

Climate Change  
(Human impact)

I gave a 60-second speech about: \_\_\_\_\_  
I created: \_\_\_\_\_  
My strongest argument was: \_\_\_\_\_

CHALLENGE COMPLETE

#### EXPLAIN

Charles Darwin  
(Change and adaptation)

I explained: \_\_\_\_\_  
I created: \_\_\_\_\_  
I made my explanation clear by: \_\_\_\_\_

CHALLENGE COMPLETE

#### DISCUSS & COMPARE

Mapping Bracknell  
(Now and 50 years ago)

I talked to: \_\_\_\_\_  
I created: \_\_\_\_\_  
One change we discussed was: \_\_\_\_\_

CHALLENGE COMPLETE

#### PRESENT

Ancient Islamic Culture  
(Cultural legacy)

I taught someone about: \_\_\_\_\_  
I created: \_\_\_\_\_  
Something I taught someone was: \_\_\_\_\_

CHALLENGE COMPLETE

### My Favourite Find This Year Was...

My favourite find this year was: \_\_\_\_\_  
because... \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Mobile phones & Walking home

Pupils are permitted to bring mobile phones to school once a permission slip is completed. *Slips available from the office.*

Phones will be stored in a locker inside the classroom.

Pupils are permitted to walk home at the end of the day once a permission slip is completed.

# How to help at home

- Make sure your children arrive at school: on time, well rested, fed and ready for a day of learning.
- Encourage learning of number bonds and times tables and use real life examples to support this, for example when shopping or preparing meals.
- Support your children with their home learning through regular practice and encouraging them to take the lead.
- Take time to play and relax with your children. We work them hard during the day and time to play and be together is one of most invaluable learning opportunities you can provide.

# General Information - equipment and resources

- Ensure that children have the appropriate school uniform for the day and weather.
- Water bottles daily. No fizzy or energy drinks.
- Bags – Only small bags/ book bags are needed.
- Please ensure you have updated the office with up to date medical details, allergies, dietary requirements details and in-date medication.



# How to contact us 😊

- Please contact the school office either in person, by telephone or email.
- If you are able to give a short context to the request this can help plan out time to contact you.
- 01344 420878 [secretary@stmicheast.co.uk](mailto:secretary@stmicheast.co.uk)

# Any questions?

Thank you

