



## Home Learning - Year 2, Autumn 1 2025

**If your child would like to share any of the below activities with their teacher, these can come in to school for show and tell.**

### Daily Reading

Please read **every day** with your child, taking time to talk about the story, discuss the pictures and ask questions. **Reading folders must come in to school every day.** Books will be changed at least once a week. Read the story at home **at least 3 times** before changing the book to help embed long term word recognition and comprehension skills. This includes asking questions about the text (you will find helpful hints in your reading record) and reading more fluently and with greater intonation. Really encourage the exploration of any new vocabulary as well.

Where possible please also read to your child.

**Please comment in your child's reading record at least once a week.**

### Phonics/Spelling

Your child will be given a list of spellings to learn each term on a **weekly basis**. These will be words that link to our focus sound and spelling patterns from our daily Jungle Spelling lessons. Please help your child to learn their spellings and practise them regularly. Children need to be able to spell the words correctly in the context of a dictated sentence.

### Maths

Number bonds to 10, 20, 50 and 100,

Practise to partition numbers into tens and ones (use Dienes/ Numicon pictures attached to support),

Practise the four operations (addition, subtraction, multiplication and division),

Practical learning with real-life scenarios such as sharing toys, Lego, using food and shopping,

Investigate measure (time, ingredients, weight and volume),

Regular times table practice is essential. In Year 2, we expect children to recall their **2-, 5- and 10- times table**.

This can be done using Hit the button, writing them out or simply through call and response.

**Additional activities to support in class learning may be provided as appropriate.**

### Creative Home Learning Projects

Please find below a number of projects which the children are invited to choose from if they wish to complete in addition to the above.

Science	Geography	Awe and Wonder
<p>Discuss with your family at home how Little Red Riding Hood could make her basket healthy and sustainable:</p> <p>Which foods could she include? What could the packaging be made out of? How can she reduce her carbon footprint?</p>	<p>Using a birds-eye point of view, draw a map of either your home, garden or a local area (i.e. park). Investigate labels and keys. Can you label any human (man-made) or physical (natural) features?</p>	<p>Take a walk during the weekend. Look at the beauty of nature and the world around us. Can you use your observational skills and sketch your favourite scene in your local area?</p>
PSHE & Wellbeing	Art	English & Oracy
<p>Talk about feelings and emotions at home. You might want to create a poster all about you with examples of a time when you've overcome a fear, or examples of when you've felt fantastic! What made you feel that way? What did you do? What would you tell others to do?</p>	<p>Create a picture inspired by Little Red Riding Hood to show different textures they might see or feel. Children can use drawing, shading, or even texture rubbings from objects around the home to help them. If they would like, they may also make a collage using materials such as fabric, foil, or tissue paper to show different textures.</p>	<p>Write a short description using exciting adjectives to describe one of the characters from the story. They should try to use at least three describing words in their sentences, such as "<i>The big, bad wolf has sharp, pointy teeth and a long, bushy tail.</i>" We encourage the children to read their sentences aloud at home to check they make sense and to practise using expression.</p>