

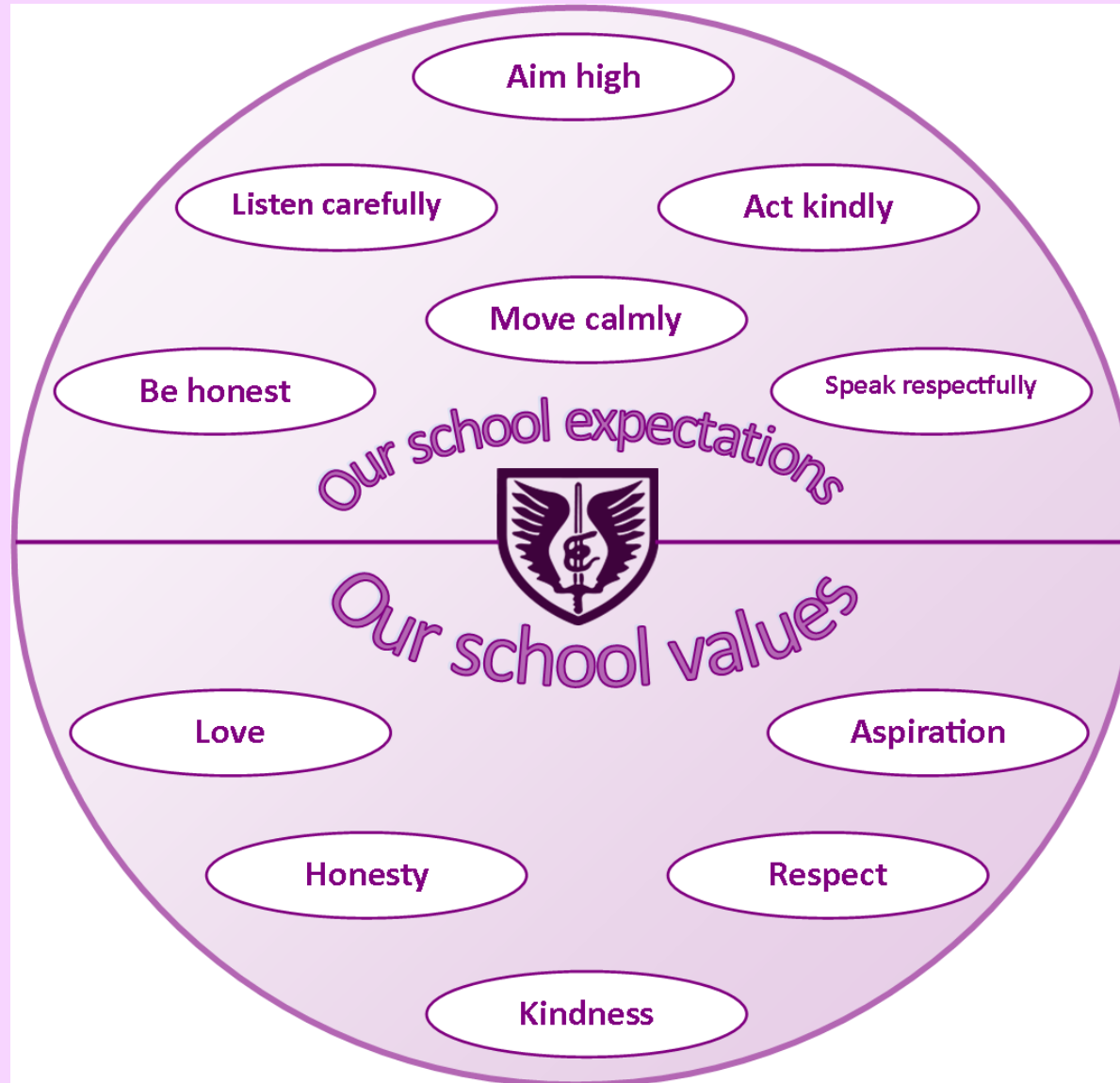


Welcome to Year 4

Mr Crowther

Mrs Parker-Sheppard and Mrs Bansal

Our school expectations and values



Year 4 - Yearly topic map

<u>Autumn 1</u> <u>Exploring Our World: Maps and Adventures</u>	<u>Autumn 2</u> <u>The Anglo Saxons</u>	<u>Spring 1</u> <u>Here Come the Vikings</u>	<u>Spring 2</u> <u>All About Brazil</u>	<u>Summer 1</u> <u>Water, Water, Everywhere</u>	<u>Summer 2</u> <u>The Battle of Hastings</u>
Geography: Mapping the world – longitude/latitude/equator/tropics	History of Britain: The first Kings of England / Anglo Saxons	History of Britain: Vikings: invaders or settlers?	Geography: Brazil and South America: How does it compare to the UK?	Geography: The Water Cycle	History of Britain: The Battle of Hastings
Science: Group & Classify Living Things	Science: States of Matter	Science: Sound	Science: Electricity	Science: Data Collection	Science: Digestive System
RE: Who do Christians believe Jesus is?	RE: How and why has Christian practice changed over time?	RE: Does prayer make a difference and how do Christians know?	RE: How do Hindus understand God (Brahman)?	RE: What role does worship play in the life of a Hindu?	RE: How and why do people argue that some places can be spiritual?

Possible approximate costs over the year:

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Panto £7 approx. Photos £5-15 approx. Christmas lunch £2.50 approx. Possible Trip: £15 approx.	Possible Viking Trip: £15 approx.	Possible Trip: £15 approx. Free library visit

*** Field trips and events in school are subject to change. Those listed above are indicative and not guaranteed to take place.**

Year 4 Autumn topic map

Cross Curricular Maths Y3 Recap: Statistics. Place Value. Addition and Subtraction. Numbots & TTRS - Multiplication. In Year 4, it is vital that children practice their times tables every week, using TTRS, in preparation for their Multiplication Check.	Cross Curricular English Poetry: Sound, Senses, Weather and Autumn Poems. Reading and writing our own poems. Fiction: Adventure Stories. Writing our own adventure story based on the picture book Journey by Aaron Becker. Reading: The London Eye Mystery by Siobhan Dowd	Phonics & Reading Revisit and revise all Y1 sounds. Suffixes, pre-fixes, additional consonant blends and alternative sounds. Phonics Screening check practice. Reading with greater fluency.	Art and Design & Technology Researching structures such as Pavilions and then designing and making our own free-standing frame structure.	Science Group and classify living things. We will be grouping and classifying animals before then applying this skill when looking at plants. Data Collection – handling data scientifically.
Geography Mapping & Locating Using maps and atlases to locate the equator and the tropics of Cancer and Capricorn. Look at the importance of these and analyse countries and weather in these regions.		Year 4 Autumn Term 1 2024 Exploring Our World: Maps and Adventures		Music Charanga – Musical Structures. Looking at patterns and repetition and how these help the structure and form of songs.
PSHCE Family and Relationships. We will be looking at the themes of: Respect, Friendships, Families, Behaviour, Gender Stereotypes and Change & Loss	Physical Education REAL PE Personal –Coordination and Static Balance. REAL GYM Personal – Balance and Travel. Teamwork.	Religious Education Who do Christians believe Jesus is? We will look at the person and character of Jesus, including many of the names that are used for him in the Bible.	French Learning adjectives to describe people's physical appearance and their personalities.	Computing Networks What is the internet, who owns it and how to stay safe online. Spelling Shed, Numbots and TTRS.

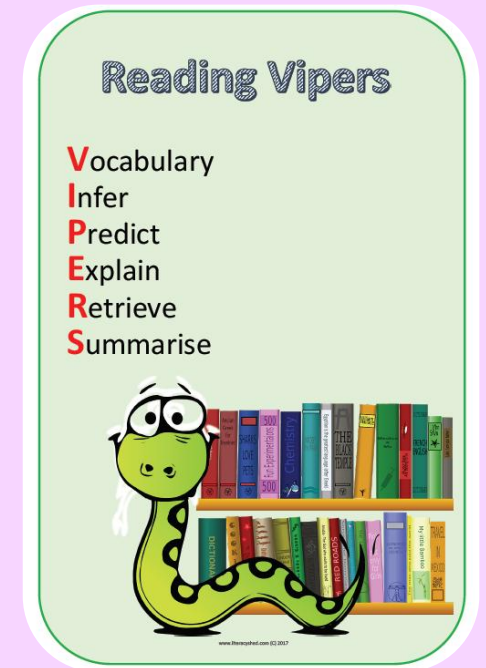
How to help at home

- Make sure your children arrive at school: on time, well rested, fed and ready for a day of learning.
- Encourage learning of number bonds and times tables and use real life examples to support this, for example when shopping or preparing meals.
- Support your children with their home learning through regular practice and encouraging them to take the lead.
- Take time to play and relax with your children. We work them hard during the day and time to play and be together is one of most invaluable learning opportunities you can provide.

KS2

How to help with reading at home

- Read to and with your child. Encourage a love of reading and create spaces for children to enjoy reading, sharing and comparing books.
- Listen to your child read often, particularly supporting in decoding unknown words, understanding new vocabulary and summarising what they have read.
- This is really important throughout a child's primary education, even when they are able to read independently.
- Ask questions using the VIPERS technique to check understanding.
- When working on sight vocabulary, flash cards are very useful.
- Please update your child's reading record at least weekly.
- Do not forget the power of reading to your child!



The Multiplication Tables Check

- All Y4 children in the country are expected to participate in the multiplication tables check in June.
- This is a statutory assessment. There is no *official* pass mark(!)
- The MTC lasts for around 5 minutes and takes place on an electronic device (usually a PC or Chromebook).
- The children are given 25 multiplication questions (no division) one after the other with a maximum of 6 seconds to answer.
- Results will be published in your child's school report.
- Please support your children in their preparation for this assessment – eg. regular times tables chanting at home and Times Tables Rockstars.
- We carry out daily multiplication tables activities – games, chanting, quizzes, races etc.
- We have a weekly test (Tuesdays), and will carry out a mock version of the MTC once a week (Friday). This helps the children learn through repetition and practice, while also helping them get used to the format of the real thing.

General Information, Equipment and Resources

- Ensure that children have the appropriate school uniform for the day and weather.
- Children are asked to have their P.E. kit in school every day.
 - plain black, grey, navy or purple clothing and dark trainers please – not white, heavily branded or team football kits.
- P.E days: **Tuesday** and **Friday** – if this changes, an email will be sent.
- Reading books to be brought in daily.
- Times Tables Test – Friday.
- Water bottles daily. No squash, fizzy or energy drinks.
- Bags – Only small bags/ book bags are needed. Pencil cases - please make sure they are small.
- KS2 pencil case – please make sure you review the Stationery List – handwriting pens in standard blue please

Please take a look at this short stationery guide which includes the items you will need for the start of the new school year. Please ensure each item is named or initialled as this will help items from becoming lost.

If and when items need replacing, we will send Dojo messages to let you know.

Bags, Folders and Pencil Case Guidance

You will need a pencil case large enough to contain the items below in, but this does not need to be too large! A plain coloured or translucent, flexible plastic-style pencil case is sufficient.

Be realistic about the size of the bag you bring in to school as our cloakrooms are restricted! You only need a bag big enough for your pencil case (which could stay in your tray), lunch, a water bottle and an A4 plastic folder to hold your reading record and book.

Whilst bags and pencil cases from stores such as Smiggle look attractive, they are very expensive, large and take up a lot of desk space. Please avoid pencil cases from stores such as this and avoid large pencil cases with multiple pop-out or zipped storage areas.

What Not to Bring In

Some items, such as these below, we will provide for you. For safety, and due to severe latex and rubber allergies we have in school, you must not bring in:

- Scissors
- Protractors
- Tippex/ Correction Fluid
- Calculators, as these are not required

What You Should Bring In

Your pencil case should contain the following items, named or initialled:

- Plain Colour or Translucent Standard Pencil Case
- HB Writing Pencils
- Blue Ink Handwriting Pens (see examples and note)
- Glue Stick
- Black Ink Whiteboard/ Dry wipe Pens
- 30cm Ruler (or folding version)
- Sharpener
- Purple Ink Pens
- Colouring Pencils*
- Yellow and Green Highlighter
- You should also have an A4 plastic folder to hold your Reading Record, Reading Book and Home Learning in. Letters can also come to and from school in this.

**You may want to bring in a separate set of colouring pens in your bag, but you do not need to bring them into the classroom as we have class sets.*

Cost Estimate

Based on prices for similar items on Amazon (as of 20/6/2024 and assuming free Prime delivery), the total cost for a pencil case and all of the above contents was between £10-15. However, it is worth noting that many supermarkets such as Tesco and high street chains such as WHSmith will often run price promotions during the summer for 'Back to School'.

Examples

- Pencil Case:



- Purple Ink Pens:



- Writing Pencils:



- Colouring Pencils:



- Sharpener:



- Glue Stick:



- Highlighters:



- Black Ink Whiteboard/ Dry Wipe Pens:



- 30cm Ruler:



- Plastic Folder:



- Blue Ink Handwriting Pens*:



** The above are examples as recommended by occupational therapists and practitioners of the National Handwriting Association – please feel free to explore blue pens that work for your child, however try to avoid standard, thin blue biro's as these do not always promote correct posture and coordination in the hand and arm conducive to fluent, legible handwriting at speed.*

Other Information

- Snack time – should be a healthy snack/ fruit only.
- Please be mindful of the quantity/ volume of food and allergies.
- We are a **nut-free school** - please check ingredients lists and avoid all chocolate.
- Please ensure you have updated the office with up to date medical details, allergies, dietary requirements details and in-date medication.
- Remember to check the class webpages for up to date information.

How to contact us 😊

- Please contact the school office either in person, by telephone or email.
- All messages for teachers and SENCO should be sent to the secretary email address below.
- If you are able to give a short context to the request this can help plan out time to contact you.
- 01344 420878
- secretary@stmicheast.co.uk

Any questions?

Thank you

