Home Learning - Year 2, Autumn 2 2026

If your child would like to share any of the below activities with their teacher, these can come in to school for show and tell.

Daily Reading

Please read **every day** with your child, taking time to talk about the story, discuss the pictures and ask questions. **Reading folders must come in to school every day.** Books will be changed at least once a week. Read the story at home **at least 3 times** before changing the book to help embed long term word recognition and comprehension skills. This includes asking questions about the text (you will find helpful hints in your reading record) and reading more fluently and with greater intonation. Really encourage the exploration of any new vocabulary as well. Where possible please also read to your child.

Please comment in your child's reading record at least once a week.

Phonics/Spelling

Your child will be given a list of spellings to learn each term on a **weekly basis**. These will be words that link to our focus sound and spelling patterns from our daily Jungle Spelling lessons. Please help your child to learn their spellings and practise them regularly. Children need to be able to spell the words correctly in the context of a dictated sentence.

Maths

Number bonds to 10, 20, 50 and 100,
Practise to partition numbers into tens and ones (use Dienes/ Numicon pictures attached to support),
Practise the four operations (addition, subtraction, multiplication and division),
Practical learning with real-life scenarios such as sharing toys, Lego, using food and shopping,
Investigate measure (time, ingredients, weight and volume),
Regular times table practice is essential. In Year 2, we expect children to recall their **2-, 5- and 10- times table**.
This can be done using Hit the button, writing them out or simply through call and response.

Please use Numbots and TTRS online at home to practise maths.

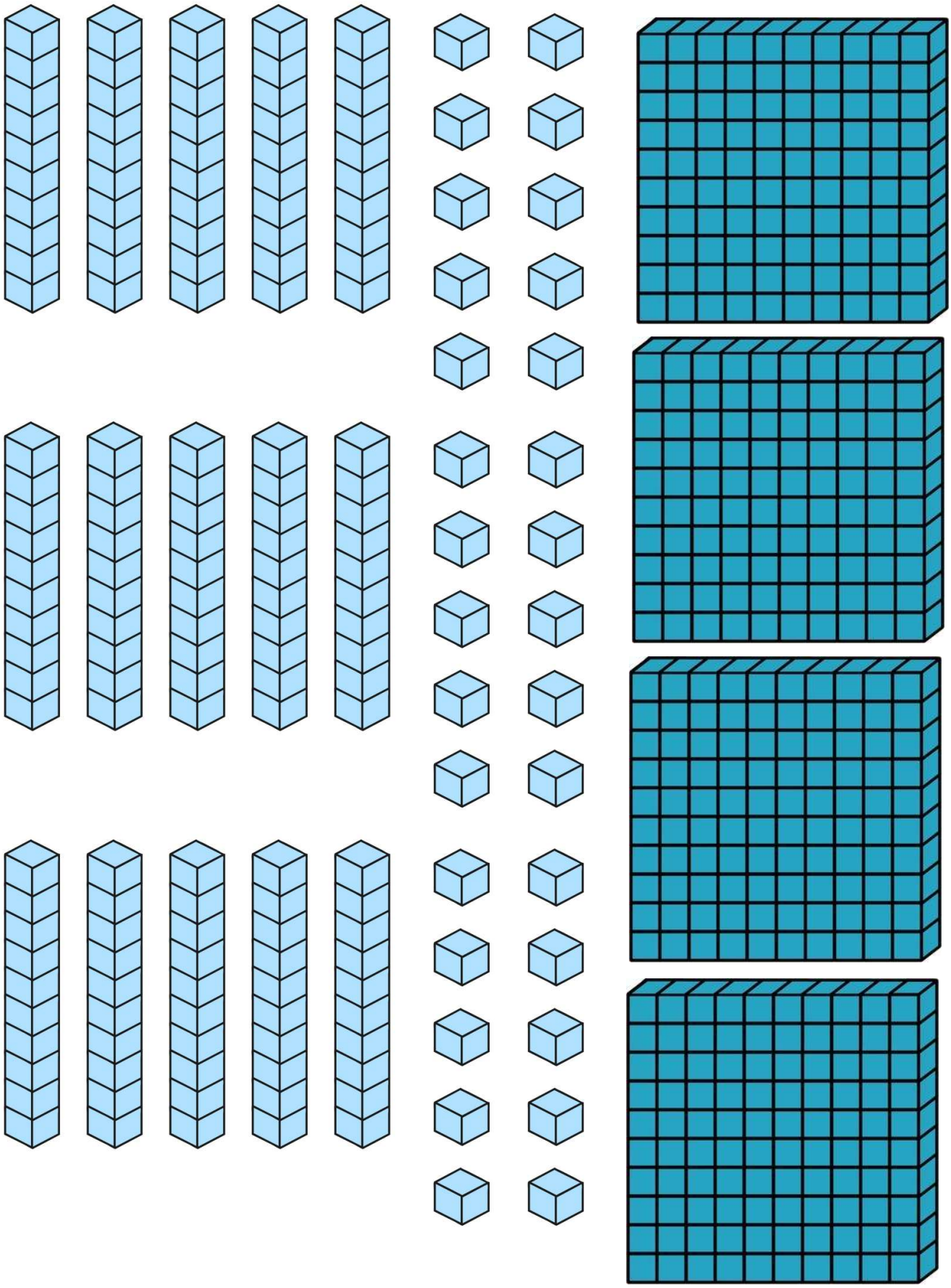
Additional activities to support in class learning may be provided as appropriate.

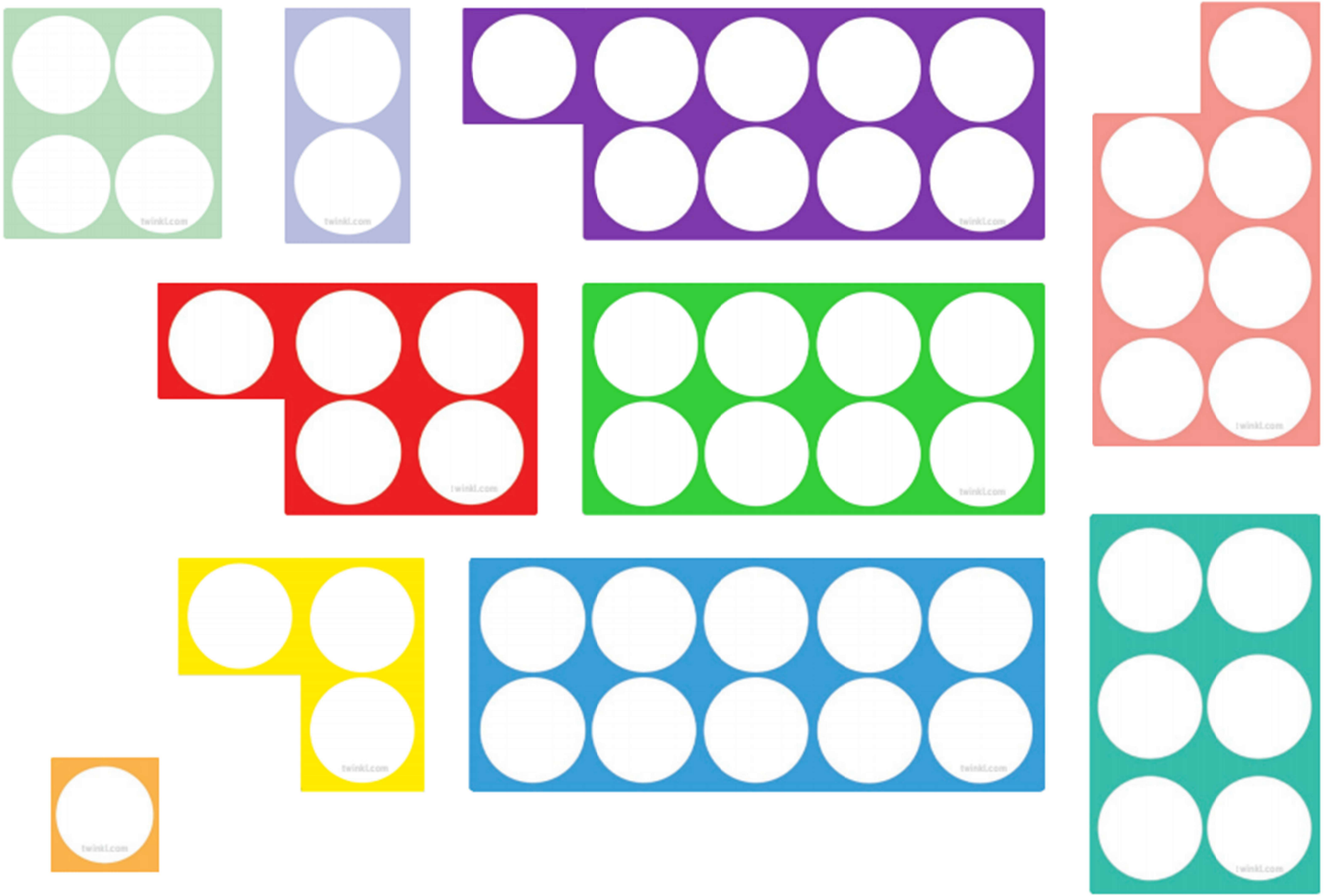
Creative Home Learning Projects

Please find below a number of projects which the children are invited to choose from if they wish to complete in addition to the above.

RE	History	Awe and Wonder
Consider how other children around the world celebrate Christmas. Do they celebrate on the same day? What are their traditions? How is it the same/different to how we celebrate?	Can you ask a parent, grandparent or older family member what school was like when they were younger? Find out one thing that was different and one thing that was the same as your school today. You could draw a picture or write a few sentences about what you discover!	Take a walk during the weekend. Look at the beauty of nature and the world around us. Can you use your observational skills and sketch your favourite scene in your local area?
PSHE & Wellbeing	**Art**	**English & Oracy**
Handle some cash – help to pay for a few items when you pop to the shops. Look at the different brand options – which brand will you buy, based on your budget? Which coins/notes will you pay with? Will you get any change?	Create a piece of remembrance art, perhaps considering the symbolism behind the fields of red poppies. Create a decorative, seasonal calendar for the year ahead to help you learn the months of the year.	Rehearse our remembrance poem 'In Flanders Fields', performing aloud for your family. Practise your letter writing skills by writing a letter of your own, perhaps a letter to Father Christmas or a friend/relative

Are the items you are buying needs or wants?		that you haven't seen for a while.




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