



## Home Learning - Year 3, Summer 1, 2026

*If your child would like to share any of the below activities with their teacher, these can come in to school for show and tell or be emailed to [secretary@stmicheast.co.uk](mailto:secretary@stmicheast.co.uk)*

### Daily Reading

Please read **every day** with your child, taking time to talk about the story, discuss the pictures and ask questions. **Reading folders must come in to school every day.** Books will be changed at regular intervals but the book must be read **more than once** before being changed to help embed long term word recognition and comprehension skills. This includes asking questions about the text (you will find helpful hints in your reading record) and reading more fluently and with greater intonation. Use the VIPERS questions (attached and on the class page) to discuss the book and develop reading comprehension skills. Where possible please also read to your child.

**Please comment in your child's reading record at least once a week.**

### Phonics/Spelling

Your child will be given a list of spellings to learn each term on a **weekly basis**. These may sometimes be a recap on your child's previous learning. Please help your child to learn their spellings and practise them regularly.

Children need to be able to spell the words correctly in the context of a dictated sentence.

In addition, your child will need to continue to regularly practise **phonics and phonetically spelling**.

**Spellings & Phonics are practised and checked online using Spelling Shed; make sure you are using this at home.**

### Maths

All number bonds to 10, 20, 50, 100, 1,000 - Then moving on to finding 1, 10, 100, 1000 more and less than these numbers.

Continue to practise partitioning numbers into hundreds, tens and ones.

Practise the four operations (addition, subtraction, multiplication and division).

Practical learning with real-life scenarios such as sharing toys, Lego, using food and shopping,

Investigate measure (time, ingredients, weight and volume),

Regular times table practice is essential. Please concentrate on the 3, 4 and 8 times tables this year in conjunction with revision of 2, 5 and 10 times tables. These need to be practiced regularly in preparation for their


Multiplication Check in Year 4.

**Please use Numbots and TTRS online at home to practise maths.**

**Additional activities to support in class learning may be provided as appropriate.**

### Creative Home Learning Projects

Please find below a number of projects which the children are invited to choose from if they wish to complete in addition to the above.

Science	Geography	Art
Go on a flower hunt! How many different types of flowers or plants can you see?	Make a homemade volcano using bicarbonate of soda and vinegar. Go careful though because it could get messy! 	Choose a particular flower or plant that you like and create a picture of it. Examples of how you could present your work could be a collage, a line drawing or a painting!
RE	PSHE & Wellbeing	English & Oracy
Choose a parable from the Bible and write a summary explaining what the parable was about and the meanings behind it.	Make a poster to promote online safety when using the internet.	Pick your favourite book or story.  Write a brief summary (3-5 sentences) about the book. Include the main characters, the setting, and the plot.

×	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

### Year 3 Spelling List – Summer 1, 2026

We will work through a column at a time on a weekly basis, adding in words from the Year 3 & 4 Statutory Words List. All words should be practiced on Spelling Shed. Your login can be found in your Reading Record.

w/c 13.04	w/c 20.04	w/c 27.04	w/c 04.05	w/c 11.05	w/c 18.05
Step 24	Step 25	Step 26	Step 27	Step 28	Step 29
Challenge Words	Words ending in 'er'	Words where the digraph 'ch' makes a /k/ sound	Words ending in '-gue' and '-que'	Words where the digraph 'sc' makes a /s/ sound	Words that are homophones
Address Arrive Certainly Experience History Mention Occasionally Probably Reign Sentence	Teacher Catcher Richer Stretcher Watcher Dispatcher Butcher Preacher Cruncher Scorcher	Scheme Chorus Chemist Echo Character Stomach Monarch School Anchor Chaos	Vague League Plague Fatigue Antique Unique Grotesque Mosque Plaque Dialogue	Science Scene Discipline Fascinate Crescent Scissors Ascend Scented Scenery Descend	Ball Bawl Berry Bury Brake Break Fair Fare Mail Male

#### Topic Words

Core, Crater, Crust, Earthquake, Epicentre, Molten, Mantle, Seismic Waves, Tectonic plates, volcano