

Maths

As Mathematicians we will be:

- developing our place value knowledge to 100
- recognise and count british coins and notes
- position and direction
- learning the days of the week and years of the month
- telling the time to the hour and half hour.

Music

Let's Perform together!

- performing together is great fun!
- we will plan a concert together to celebrate all the songs we have learnt this year.

Design and Technology

Textiles -In this unit we will explore simple stitches. We will

- explore how fabric is made
- thread needles and make stitches
- design bunting
- stitch a design
- finish and evaluate our bunting.

Personal, Social and Health Education

This half term we will be focusing on transition to year 2. We will discuss

- moving to my next year group
- meeting my new teacher
- what is the same?
- what is different?
- all about me

What you can do at home:

Please continue to read the school readers daily and as many of your own books as possible. Please support your child with homework. This could include phonics, writing, spelling (Spelling Shed), maths (Numbots and TT Rock Stars).

Sport and PE

Year 1 PE will be taught on a Tuesday and a Friday.

- During PE sessions on a Tuesday, we will be taking part in Yoga.
- And on a Friday, we will be concentrating on striking and field games

Toys Grandad played with



English

Our key text in English is Lost in the Toy Museum by David Lucas and selection of non-fiction books on toys.

This half term we will be writing to inform. This will include writing

- Fact files on toys from the past and present
- "How to"/instructions

We will continue to practice:

- using our phonics to write phonetically plausible words to write sentences and short narratives.
- using capital letters for proper nouns.

Science

In science we will be:

- Learning about where our food comes from
- Looking at what we have planted over the year.
- Recording the summer weather
- Comparing and contrasting the four seasons.

Computing

This unit introduces learners to on-screen programming through ScratchJr. We will

- Explore the way a project looks by investigating sprites and backgrounds.
- Use programming blocks to use, modify, and create programs.
- Introduced to the early stages of program design.

RE

Our "Big Question" this half term is:

How do people know how to behave?

To answer the question will focus on

- the 10 commandments and
- the jewish food laws
- we will also look at different days of rest in different religions

History

Toys Grandad played with, a history of toys. Throughout the unit, we will develop a range of historical skills such as:

- asking and answering questions,
- identifying and interpreting different sources
- recognising change
- exploring how this influences them today
- comparing and contrasting artefacts.