

The Toys Grandad Played With

Home Learning - Year 1, Summer 2 2026



If your child would like to share any of the below activities with their teacher, these can come in to school for show and tell or be emailed to secretary@stmicheast.co.uk

Phonics, Spelling and Reading


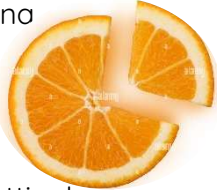
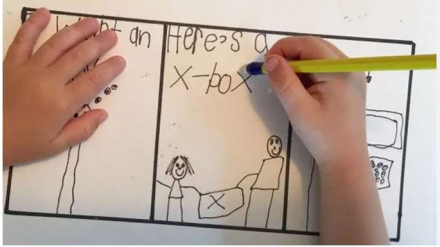

- We'd love for you to enjoy some reading time with your child each day. Take a moment to chat about the story, look at the pictures together, and ask a few questions – even a couple of pages makes a big difference! Don't forget to jot a note in their reading diary when you've listened to them read 😊. Books will be changed every Friday this half term.
- We'll send home the phonics focus sound each week as well as the new Red words.
- Spellings can be practiced through Spelling Shed – a fun way to build confidence!

Maths

- We'd really appreciate it if you could use Numbots and Times Tables Rock Stars (TTRS) at home to help your child practise their maths skills. These are fun and engaging ways to build confidence with numbers!

Creative Home Learning Projects

Please find below a number of projects which the children are invited to choose from if they wish to complete in addition to the above.

Creative & Technologies	<p>Design and make a model of a toy car, you might even include wheels that can move.</p> <p>Or</p> <p>Make a simple moving toy using paper and split pins such as a moving arm.</p>	<p>Design and draw your own new toy. Label the materials you would use and explain why.</p> 	<p>Visit the Young V&A Museum in person or visit virtually. The museum all about, and for, children and is home to nearly two thousand childhood toys, objects & artworks from around the world</p> <p>https://www.vam.ac.uk/young?srsId=AfmBOoq-8-m6evDsefhavS3W1b10az0rpfhKrDGBY YwUSW-cLMLM6Wub</p>
Maths	<p>Fruit salad mathematician!</p> <p>Carefully cut some fruit (or other snack) into halves and some into quarters.</p> <ul style="list-style-type: none"> • Count how many pieces you made altogether. • Arrange the fruit into a fun picture – a rainbow, funny face, animal, or pattern! • Which fruit had the most quarters? • Which fruit was easiest to cut into halves? <p>Extra Challenge:</p> <p>Can you make a repeating pattern with your fruit pieces?</p> <p>Example: strawberry, banana, strawberry, banana</p> <p>You could also:</p> <ul style="list-style-type: none"> • Draw your fruit creation • Label the halves and quarters • Take a photo to share with the class <p>Remember: Always ask an adult to help with cutting!</p> 	<p>Write down all the number bonds to 20.</p> <p>0 + 20 = 20</p> <p>1 + 19 = 20</p> <p>2 + 18 = 20</p> <p>3 + 17 = 20</p> <p>Practice counting in 2's, 5's and 10's</p> <p>2 4 6 8 10</p> <p>5 10 15 20 25</p> <p>10 20 30 40 50</p>	
Literacy	<p>Write a character description of your favourite toy as if it were alive!</p> <p>What does it look like?</p> <p>What is it like?</p> <p>OR</p> <p>Write a description of a favourite toy, using adjectives (describing words).</p>	<p>Create a comic strip using your favourite toys as characters.</p> 	<p>Write down 10 things that are great about you. I'm sure there are 100's of great things about you!</p> <p>For example:</p> <p>I am kind</p> <p>I am good at football.</p> 
Research	<p>Find out about toys from the past by interviewing a parent, carer or grandparent about the toys they played with. Draw or write about one toy from the past.</p>	<p>Looking at your toys and possibly photos of you playing from the past. What memories do they bring back? Can you talk to someone about your favourite toy? Could you bring in a photo or drawing to share with the class about this?</p>	<p>Compare a toy from the past with a toy you have today. What is the same? What is different?</p> 