
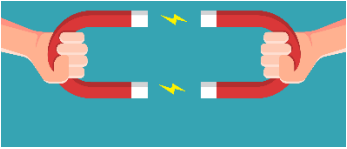


<p>Maths Time Shapes Statistics</p> <p>In Maths, we will be consolidating our learning of time before moving onto shapes and their properties. We will then be learning about statistics and learning how to interpret pictograms and 2-way tables as well as being able to draw bar graphs to show information.</p>	<p>English Writing to Entertain</p> <p>In English, we will be writing suspense stories related to our History topic. We will be revisiting how to use show and not tell in order to engage the reader as well as looking at different vocabulary choices which will enhance our writing even further.</p>	<p>Phonics & Reading</p> <p>Suffixes, pre-fixes, additional consonant blends and alternative sounds.</p> <p>Reading with greater fluency.</p> <p>We will be continuing to read Wild Robot by Peter Brown and answering comprehension questions using VIPERS.</p>	<p>Art and Design & Technology</p> <p>Making Papyrus Paper</p> <p>We will be learning about how the Ancient Egyptians used Papyrus plants to make paper. We will be creating our own scrolls using similar methods.</p>	<p>Science</p> <p>Plants</p> <p>We will be learning about plants and the different parts of a plant. We will also be learning about pollination, seed dispersal, the different parts of a seed and the reproductive parts in plants.</p> <p>Forces and Magnets</p> <p>We will also be learning about friction and creating our own friction experiment as well as looking at magnetic and non-magnetic materials in our magnets unit.</p>
<p>History Ancient Egyptians</p> <p>We will be learning who the Ancient Egyptians were and where they originated as well as their links with the Roman Empire. We will also be learning about the importance of the River Nile and the importance of different Pharaoh's and Gods. Finally, we will also be looking at hieroglyphics and understanding that this was an early writing system for the Ancient Egyptian Civilisation as well as creating our own cartouches using these hieroglyphics.</p>		<p>Year 3</p> <p>Summer 2, 2026</p> <p>Ancient Egyptians</p>		<p>Music</p> <p>Charanga – More Musical Styles</p> <p>In Music, we will be continuing to build on our skills from last half term of being able to play musical instruments confidently as well as being able to learn the lyrics to the song by heart.</p>
<p>PSHCE</p> <p>Citizenship: Learning about rights and how to be a good citizen in society.</p> <p>Economic Wellbeing: Learning about money and the economy.</p>	<p>Physical Education</p> <p>Yoga</p> <p>In this unit, pupils will learn about the different yoga poses.</p> <p>Cricket</p> <p>In this unit, pupils will learn how to bowl a ball and how to hit with effectiveness.</p> <p>Sports Day Practice</p>	<p>Religious Education</p> <p>We will be learning about whether it really matters if a story is true or not. We will be looking at different perspectives when looking at stories as well as proverbs and what they mean.</p>	<p>French</p> <p>French Transport</p> <p>Consolidating our learning about the vocabulary linked to transport.</p> <p>A circle of life in French</p> <p>Learning about French animals and food chains.</p>	<p>Computing</p> <p>Programming</p> <p>We will be consolidating our learning on programming and using software such as scratch to create actions and events.</p>