



Home Learning - Year 4, Summer 2

If your child would like to share any of the below activities with their teacher, these can come in to school for show and tell or be emailed to secretary@stmicheast.co.uk

Daily Reading

Please read **every day** with your child, taking time to talk about the story, discuss the pictures and ask questions. **Reading folders must come in to school every day.** Books will be changed at regular intervals but the book must be read **more than once** before being changed to help embed long term word recognition and comprehension skills. This includes asking questions about the text (you will find helpful hints in your reading record) and reading more fluently and with greater intonation. Use the VIPERS questions (attached and on the class page) to discuss the book and develop reading comprehension skills. Please also read aloud to your child!

Please comment in your child's reading record at least once a week.

Phonics/Spelling

Your child will be given a list of spellings to learn each term on a **weekly basis**. These may sometimes be a recap on your child's previous learning. Please help your child to learn their spellings and practise them regularly.

Children need to be able to spell the words correctly in the context of a dictated sentence.

In addition, your child will need to continue to regularly practise **phonics and phonetically spelling**.

Spellings & Phonics are practised and checked online using Spelling Shed; make sure you are using this at home.

We will be testing spellings in class on a weekly basis.

Maths

All number bonds to 10, 20, 50, 100, 1,000 and 10,000 – Then moving on to finding 1, 10, 100, 1,000 more and less than these numbers.

Continue to practise partitioning numbers into thousands, hundreds, tens and ones.

Practise the four operations (addition, subtraction, multiplication and division).

Practical learning with real-life scenarios such as sharing toys, Lego, using food and shopping,

Investigate measure (time, ingredients, weight and volume),

Regular times table practice is essential!

Please use Numbots and TTRS online at home to practise maths.

Additional activities to support in class learning may be provided as appropriate.

Creative Home Learning Projects

Please find below a number of projects which the children are invited to choose from if they wish to complete in addition to the above.

Science	History	Awe and Wonder
<u>'A Day in the Life of a Sandwich'</u> Write a short comic strip, storyboard, or diary entry describing the journey of a sandwich through the human digestive system. Include key organs (mouth, stomach, intestines) and what happens in each.	<u>Norman News Report</u> Create a newspaper front page reporting on the events of the Battle of Hastings. Include a headline, a drawing (e.g. of the battle or the Bayeux Tapestry), and quotes from 'eyewitnesses' such as Harold or William.	<u>Wonder Around the World</u> Research and create a mini fact file or poster about a natural wonder or spiritual landmark in another part of the world (e.g. Uluru in Australia, the Northern Lights, Mount Fuji, Machu Picchu). Include why people might see it as spiritual or awe-inspiring.
RE	Design & Technology	English & Reading
<u>My Special Place</u> Draw and describe a place that feels special or spiritual to you — it could be a church, temple, forest, beach, or even your bedroom. Explain why it feels calm, safe, or spiritual.	<u>Design a Healthy Lunchbox</u> Draw and label a lunchbox filled with healthy foods from different food groups. Explain your choices (e.g. "Carrots for vitamins," "Wholemeal wrap for energy"). <i>Challenge: Include a recipe for one item in the lunchbox.</i>	<u>Tiny Tales</u> Write a complete story in 100 words or less with a beginning, middle, and end. The story can be about a lost object, a mysterious creature, or a magic door. <i>Challenge: Try to include a twist at the end or an unusual setting.</i>

×	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	