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**Article 24: All children have a right to good health and good quality health care. All children should have clean water, nutritious food and a clean environment so they stay healthy.**

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## **PERSONAL, SOCIAL, HEALTH AND CULTURAL EDUCATION POLICY**

### **INTRODUCTION**

PSHCE is central to the educational entitlement of all children at St Michael's school, and, as a cross-curricular dimension, permeates all aspects of life in school. It is encompassed within the teaching of several subjects, notably, P.E. Science, R.E. and extra-curricular activities such as the school council.

The way the curriculum is managed, its organisation and the varying teaching styles used are central to the school's philosophy and ethos, its aims, attitudes and values. All contribute to the personal and social development of children in school. This policy has close links to the policies for R.E., spirituality and citizenship.

### **AIMS AND OBJECTIVES**

Through a variety of learning experiences St Michael's helps each child:

- to think and act for him/her self.
- acquire personal qualities and values.
- take his/her place in a wide range of roles in preparation for adult life.
- develop confidence/independence.
- value and respect him/her self and value others.
- to know him/her self better and think well of him/her self.
- to develop social skills.
- value and respect belongings/living things/environment.
- be able to share/co-operate.
- understand how to maintain a healthy lifestyle and become increasingly responsible in making healthy choices.

Work to develop this cross-curricular dimension may be included in class, or school based topics.

St Michael's regularly runs special 'weeks' and focus days on various topics e.g. anti-bullying. St Michael's pays complete regard to adults and children's special needs and we are committed to equality of access to all school activities.

### **MANAGEMENT**

In planning the curriculum teachers at St Michael's provide:

- a clear, consistent framework of values in which to work, supported and agreed by all.
- supportive relationships between adult and child, child and child, adult and adult.



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- a classroom climate which encourages all children to explore, and encourages a high level of interest and involvement
  - opportunities for development outside the classroom situation through responsibilities, extra-curricular activities and educational visits.

All staff encourage positive approaches to behaviour and our Behaviour Policy reflects this. It sets clear guidelines for both parent and child.

Through our general routines, in and out of the classroom, and the way in which individuals relate to each other, children are encouraged to form their own attitudes and values. By building positive working relationships between children and staff all members of our school family are valued as individuals. They learn to see the need for good manners, self-discipline and appropriate behaviour in whatever situation they find themselves.

St Michael's provides opportunities for parents, the community and outside agencies to contribute to the personal and social development of its children through their active involvement in the life and philosophy of the school.