

“Birds”

Phonics

We will continue learning letter/sound correspondence s from Phase 3 of Letters and Sounds.

The children will use their knowledge of phonics to read simple sentences. They will also learn to read ‘tricky’ words which do not follow phonic rules such as ‘he, she, we, all’

We will really focus on independent sentence writing, encouraging a good pencil grip and use of phonics to hear the sounds in words.

Expressive arts and design

Introduce a storyline into play, expanding language use and negotiation skills.

Construct with a purpose in mind – having a good idea of what we want to create and how we are going to create it. Refining what we have made, thinking ‘how could this be better?’

Physical Development

Developing fine motor control to develop the muscles in the hand and arm. Continuing to learn to hold a pencil correctly and learn the correct sequence of movements to write letters correctly. Coach Bob will continue our football skills sessions. Our outdoor play will encourage the children to move confidently in a range of ways, safely negotiating space.

Maths

Counting rhymes and songs.

Counting beyond 50, recognising numerals beyond 20.

Writing numbers to 20.

Finding one more and one less than a number.

Begin to use everyday language to talk about weight, capacity and distance.

Order and sequence familiar events.

Use mathematical language to describe position.

CLL/Literacy

We will be reading stories with a bird theme such as *Lost and Found* and *Owl Babies*

We will be using these books to develop our role playing, understanding of story and characters and inspire the children to write their own stories about birds.

The children will be developing their ability to write simple sentences which can be read by themselves and others. Some words will be spelt correctly and others phonetically plausible.

Understanding of the world:

Select and use technology for particular purposes.

Make observations of animals and plants and explain why some things occur, and talk about changes.

Talk about the features of their own immediate environment and how environments might vary from one another.

Personal, Social and Emotional Development

Develop confidence to talk in a larger group.

Talk about how they and others show feelings.

Talk about their own and others’ behaviour.

Answer ‘how’ and ‘why’ questions.

Learn how to adjust to different situations, and take changes of routine in their stride.