

Year 4 Curriculum Information Spring 2 2020

Literacy

For this half term we are working on a persuasive letter linked to our topic. This will be built up using vocabulary and sentence structures before writing our own. We will also study the features of playscripts.

We will be having a big focus on Reading and Comprehension. Please read at home as often as possible and discuss the text together. Keep an eye out for the Oracy Big Questions to be discussed at home.

Geography

In Geography we will continue to look at the different climates on Earth and how the weather in these places reflects this. We will study the physical geography of the Earth and how this causes Earthquakes and Volcanoes.

Maths

In Maths we are calculating using Fractions and then moving onto understanding Decimals. Please continue to work on times tables.

Big Maths – will be sent home on a **Friday**, please complete your corrections and return for House Points.

Science

Living things and Evolution: How the environment, living things and the earth have changed and identify how living things (animals and plants) have adapted to suit their environments in different ways and that this adaption may lead to evolution.

Computing

– we will be recapping e-safety before looking at different editing styles. We will look at font and text sizes and then role play the job of a journalist before presenting the information. We will also use our Geography studies to present a persuasive text to an audience.

PSHE

We will be looking at self-esteem and taking responsibilities ready for our residential next term. We will continue to develop our growth mindset to embrace new challenges in learning. Our focus will be on teamwork, respect and taking responsibility.

Spelling - will be sent home on Friday to be tested the following Friday.

PE – will be on Friday. You must have your full kit with you every week.



Extreme Earth!

MFL

We will continue basic French conversation. We will be able to name objects around us and start to describe them using adjectives.

RE

Our Big Question this term is: “To what extent do religious beliefs influence and encourage 'good' behaviour?”. We will be looking at Hinduism to answer this.

Music

We will be using the Glockenspiel to continue our music reading. This will support musical composition and performance work.

At home... Please read with your child every day, focusing in particular on understanding the text by asking detailed questions. Reading books must be in school every day.