



Maths

As Mathematicians we will be:

- Developing our knowledge and understanding of Place Value to 20 and then top 50.
- Practicing counting forwards and backwards to 100
- Learning to form numbers to 10 correctly.
- Developing our addition and subtraction skills, using a mastery approach.
- Exploring concrete, pictorial and abstract methods.

Literacy

Through the story **Meerkat Mail** we will be:

- Working on thinking of sentences and writing them in order.
- Rereading them to check they make sense.
- Consolidating the use of finger spaces, capital letters and full stops.
- Practicing writing in the past tense, using verbs ending in -ed and -ing e.g. *He walked to school.*

What you can do at home:

Please continue to read the school readers **daily** and as many of your own books as possible.

Please support your child with homework. This could include phonics, writing, spelling, maths and topic or project work.

Sport and PE

PE will be taught on a **TUESDAY**.

In indoor PE we will be:

- Learning to control our body movements.
- Developing our Gymnastic skills.

In outdoor PE we will be:

- Focusing on Locomotion.
- Exploring different ways of moving.

RE

In RE we will be:

learning about stories and symbols in the Christian and Hindu faiths.

We will think about "Why do symbols and stories play important roles in religions?"

We will also be developing our understanding of 'God is Love'.

Music

In Music, we are going to explore the interrelated dimensions of music through: warm-up games, singing a song, playing instruments with the song, improvising and composing with the song.

Art and DT

As Artists, we will:

- Mix the secondary colours and make colours lighter and darker.
- Draw an outline of an animal.
- Paint final piece using dots and dashes.
- Evaluate our final piece of art.

Science

As Scientists we will:

- Identify animals including fish, amphibians, reptiles, birds and mammals.
- Look at the animals and identify which ones are: fish, amphibians, reptiles, birds and mammals and discuss how they know.
- Label common animals to describe their structure. E.g. Duck- tail, beak, feathers, spine, webbed feet.

Computing

In Computing, we will:

- Experiment with the paint package. Learn how to use the software and use the tools to create texture.
- Draw and animal. Use the different tools to draw the outline and fill it in with colour. Children save their work.
- Edit their animal poster. Re-open their work and make changes to improve their poster, including text.

Personal, Social and Health Education

In PSHE we will be:

setting personal goals to achieve at school or at home. We will also be learning about ways to develop good mental health as well as how to keep safe when we use the roads in our area.

Geography

In Geography, we will:

- Identify where Africa and Kenya is using maps.
- Discuss the weather and climate in Kenya.
- Look at different animals living in Kenya
- Explore Kenya's landscapes.
- Identify the people and culture in Kenya.
- And finally compare Kenya to the UK.

