

Evolution - Science	
Characteristics	A feature or quality used to help identify a species.
DNA	The carrier of genetic information in every living thing.
Identical	Similar in every detail.
Inherit	Characteristics that living things get from their parents.
Adapt	Change to suit new conditions.
Classify	Organise into categories depending on different groups.
Camouflage	Colouring of an animal which allows it to blend into the background.
Food chain	The order that shows a number of animals each dependent on the next as a source of food.
Producer	The plant or grain at the start of the food chain.
Prey	An animal that is hunted or killed by another for food.
Predator	An animal who kills others for food. There could be multiple predators in a food chain.

Science words to recap:		
Amphibian	Insect	Mammal
Offspring	Reptile	Species

Know how to ...	
<ul style="list-style-type: none"> • Define evolution and use research to support this definition. • Recognise that living things produce offspring of the same kind however there are some variations. • Identify how animals adapt to suit their environment. • Identify how adaptation contributes to evolution. • Recognise that living things can be grouped in certain ways. • Use a classification key to groups and identify different animals. • Create and interpret different food chains that include producers, prey and predators. 	

Freedom and justice - RE	
Freedom	The power or right to act, speak, or think as one wants.
Justice	The quality of being fair and reasonable.
Salvation	Being saved from harm.
Slavery	Working hard without proper appreciation.

RE words to recap:	
Old Testament	Ten commandments
Moses	Christian

Know how to ...	
<ul style="list-style-type: none"> • Define freedom and justice • Re-tell the story of Moses by heart • Explain connections between the story of Moses and the concepts of freedom and salvation, using theological terms. • Make clear connections between Bible texts studied and what Christians believe about being the People of God and how they should behave. • Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others. • Identify ideas about freedom and justice arising from their study of Bible texts and comment on how far these are helpful or inspiring, justifying their responses. 	