



## Maths

To start with we will be working with multiplication and division facts within the 2, 5 and 10x tables, including recognising odd and even numbers. We will show and understand that multiplication can be done in any order (commutative) but division cannot. After that we will work on interpreting and creating tally charts, pictograms and bar charts.

Towards the end of term we will expand our understanding of 2d and 3d shape.

## Literacy

This term we will continue our work on writing high quality sentences. We will be writing non-chronological reports about African animals which will link with our topic. Within this work we will study what cohesion means and how we can make sure that our writing flows from one topic to the next.

## What you can do at home:

Please continue to read the school readers **daily** and as many of your own books as possible.

Please support your child with homework. This could include phonics, writing, spelling, maths and topic or project work.

## Sport and PE

PE will be taught on a **TUESDAY**.

**In indoor PE we will be:**

- Learning to control our body movements.
- Developing our Gymnastic skills.

**In outdoor PE we will be:**

- Focusing on Locomotion.
- Exploring different ways of moving.

## RE

This term we will, once again, be studying Islam and looking at the question, "Why do some people follow religious leaders and teachings?" We will hear and retell some of the stories about Muhammad's life, find out about Abu Bakr and the stories connected with him, learn about some of the stories that Muhammad told and what they teach Muslims about the way to live.

## Music

In Music, we are going to explore the interrelated dimensions of music through: warm-up games, singing a song, playing instruments with the song, improvising and composing with the song.

## Art and DT

As Artists, we will:

- Mix the secondary colours and make colours lighter and darker.
- Draw an outline of an animal.
- Paint final piece using dots and dashes.
- Evaluate our final piece of art.

## Science

First, we will identify the 7 life processes (movement, respiration, sensitivity, growth, reproduction, excretion and nutrition). After that we will work on classification skills, identifying things that are alive, things that are dead and things that were never alive. We will move on to studying habitats, linking with our tonic

## Computing

In Computing, we will:

- Experiment with the paint package. Learn how to use the software and use the tools to create texture.
- Draw an animal. Use the different tools to draw the outline and fill it in with colour. Children save their work.
- Edit their animal poster. Re-open their work and make changes to improve their poster, including text.

## Personal, Social and Health Education

In PSHE we will be:

setting personal goals to achieve at school or at home. We will also be learning about ways to develop good mental health as well as how to keep safe when we use the roads in our area.

## Geography

In Geography, we will:

- Identify where Africa and Kenya is using maps.
- Discuss the weather and climate in Kenya.
- Look at different animals living in Kenya
- Explore Kenya's landscapes.
- Identify the people and culture in Kenya.
- And finally compare Kenya to the UK.