

# Nurturing Nurses



## Maths

As Mathematicians we will be:

- Consolidating our learning about 3d shapes, thinking especially about their properties including the number of edges, faces and vertices they have.
- Beginning to learn about simple fractions and equivalent fractions using real-life examples.

## English

We will be practising our Oracy skills in preparation for our Year Group Assembly. Through the story **George and the Dragon** we will be:

- Working on thinking of more interesting sentences and using cohesive devices to write them in an order that makes sense and sounds good.
- Improving our spelling of homophones and Common Exception Words

## What you can do at home:

Please continue to read the school readers **daily** and as many of your own books as possible.

Please support your child with homework. This should include reading, spelling, Big Maths and topic or project work.

## Sport and PE

PE will be taught on a **THURSDAY** and Year 2 will swim on **FRIDAYS**

**In indoor PE we will be:**

- Learning to control our body movements.
- Developing our Gymnastic skills.

**In outdoor PE we will be:**

- Focusing on Locomotion.
- Exploring different ways of moving.

## RE

In RE we will think about the question '**Why do symbols and stories play important roles in religions?**'

- We will also talk about what happens in a Mosque and what that shows about Muslim beliefs.
- Describe the prayer beads and how they are used by many Muslims.

## Music

In Music, we are going to explore the interrelated dimensions of music through:

- Warm-up games and singing a song
- Playing instruments with the song
- Improvising and composing with the song.

## History/Geography

- Identify where the Crimea is using maps and Google Earth.
- Discuss the weather and climate in the Crimea
- Explore the lives and work of Florence Nightingale, Mary Seacole and Edith Cavell.

## Science

As Scientists we will:

- Learn about how humans and other animals are born, grow and change, and what we need to survive and be healthy.
- Explore the need for humans to eat a varied diet, to keep themselves clean, and to take regular exercise.
- Encourage making positive choices that contribute to a healthy lifestyle.

## Computing

In Computing, we will:

- Experiment with tools on publisher
- We will create a poster to keep the school area clean and tidy

## Personal, Social and Health Education

In PSHE we will be:

- learning the importance of hygiene, in particular, when and how to wash hands
- linked to our DT topic this term, explaining the food groups and know that a balance of foods is needed for a healthy and varied diet.

## Art and DT

In the context of dips and dippers:

- Explore existing products and give evaluations that contain some detail.
- Explain the food groups and know they have to eat a balance of foods to have a healthy and varied diet.
- Design & make a new product that is appealing to themselves and others.

# Cedars Y2