

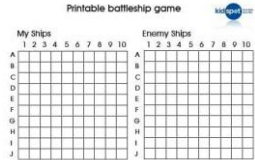





| Topic | World War Two | | | |
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| <p>Literacy and Communication</p> | <p>Produce a propaganda leaflet encouraging people to support the war effort in Britain. Remember that it needs to persuade people to do what you want.</p>  | <p>Write a story where the main character is a child that is set in World War Two.</p> <p>This must be a least a page long.</p>  | <p>Imagine you are an evacuee. Write a series of diary entries (at least 3) about your life in the countryside. Remember to include your thoughts and feelings.</p> | <p>Complete a list of alliterative phrases for aspects of the war. Eg The soaring Spitfire plane The booming bombs The alarming air raid siren</p> <p>Can you turn it into a poem?</p> |
| <p>Maths and Problem Solving</p> | <p>Design a coded message and demonstrate how to solve it. Or – find a coded message and solve it.</p> | <p>Play “Battleships” with someone to practise your use of co-ordinates.</p>  | <p>Produce a pie chart / bar chart / line graph / table that summarises some data about World War 2.</p> | <p>Using the language of pounds, shillings and pence can you tell me how much some of your favourite things cost? Can you add some together?</p> |
| <p>Science and the outside environment including PE</p> | <p>Can you explain what is meant by a “Bomber’s Moon” and why air raids took place at night?</p> | <p>Create an A to Z of words related to the war but also show them in Morse Code.</p> | <p>Children in the war had no electronic gadgets or phones. Design an outdoor game and explain the rules for others.</p> | <p>What are air and water resistance? Explain how an inventor in World War 2 might need to think about them.</p> |
| <p>Humanities and Citizenship</p> | <p>Research about how many people died or were injured in the war. Write a poem / article of remembrance / thanks for them.</p> | <p>Explain what rationing was and how might a family survive on such little food.</p>  | <p>What might it feel like to be hiding for your own safety? What would you say to someone in this situation?</p> | <p>Pack your own evacuee suitcase and explain what you have included and why. Take a picture to show me.</p> |
| <p>Creative Arts</p> | <p>Produce a drawing or painting about one aspect of the war that interests you.</p>  | <p>Design and build an air raid shelter to keep your family (and friends) safe.</p> | <p>Design a new aircraft or boat that would transport people to safety.</p> | <p>Make a model of a house damaged in the war.</p>  |