
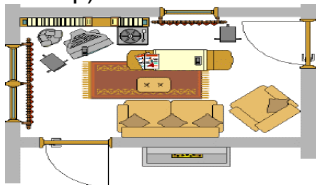




Topic	World War Two			
<b>Literacy and Communication</b>	Produce an information sheet / leaflet explaining what D-Day was and how it came to be so successful. Include pictures or diagrams if they help.	Write a story where the main character is a soldier set in World War Two. This must be a least a page long. 	Imagine you are a child in hiding. Write a series of diary entries (at least 3) about your life, where you are hiding and what it is like to be there fearing capture at any moment.	Write a poem about World War 2 – preferably about a child’s view of what is happening or one of Remembrance.
<b>Maths and Problem Solving</b>	Make a map, complete with co-ordinates, of a hiding place or battle from World War 2 (it doesn’t have to be real – you can make your own one up). 	Make a timeline of key events in the War and explain how long passed in between them. Can you convert that into days or even hours?	Can you draw a symmetrical picture of something based upon the war?	Research rationing and find out how much people were allowed and what the typical cost of it would be. Can you compare that to how much they would cost today?
<b>Science and the outside environment including PE</b>	Can you explain at least one piece of new technology that was used during the war?  <p>Technological Advancements of WWII</p>	Popular wartime games were: Hopscotch, Four Square, Jump Rope, Marbles, Red Rover Red Rover, Hide and Seek, Statues, Red Light Green Light. Play one or more and record what you did.	Describe how you would keep yourself fit and healthy if you were forced to go in to hiding. What exercises might you do?	Research a vehicle / boat or plane from the war. Produce a picture / diagram of it and label all key parts and statistics.
<b>Humanities and Citizenship</b>	Draw a map of Europe from before the war and compare it to one at the end of the war. What was different?	Produce a factfile on one key event of the war.	Interview a relative about what they know about the war – record your questions and their answers.	Describe the room / place that you’re hiding in – what is it like and how do you feel there?
<b>Creative Arts</b>	Produce a drawing or painting about one aspect of the war that interests you.	Can you make a model of a famous battle scene? 	Sketch a soldier or an evacuee from the war. Explain what they are wearing and why they have it.	Make a model of a hiding place or vehicle from the war.