

St.Michael's Catch Up Funding

Catch up funding plan 2020 - 2021



Academic Year: 2020/2021	Total fund allocated: £18,480	Date Updated: September 2020
---------------------------------	--------------------------------------	-------------------------------------

Catch up funding in a nutshell:

Our aim is to ensure our children return to school happy, confident, enthusiastic and ready to learn. The funding will enable us to take that foundation and drive forward to ensure all of our children are being given the best possible opportunities. The catch up funding is going to be used at St. Michael's to ensure that ALL children have access to additional support. We have already identified our key children who have 'fallen behind'. However, these children are all of varying abilities and the funding must be used appropriately. Due to the current situation there are gaps in learning but we are also finding that when children are off school this year due to COVID-19, there are also gaps in this current year. As a team we are excited and driven to ensure we achieve our aim and that is to ensure all of our children are able to be the best that they can be.

School focus: (What is the intervention?)	Actions to achieve: (What will the intervention look like?)	How long?	Funding allocated (£):	Evidence and impact: (What are we hoping to achieve?)	Sustainability and suggested next steps:
Employ an additional TA in the morning to support children in Year 1 and Year 2 Subject focus: Maths English Phonics	Identify the key children in each year group and set the groups accordingly. Set a catch up timetable. Additional adult to follow planning from CT's, deliver the learning set out for the children.	8 months 22 weeks	3 hours a day 15 hours a week 15 x £12.50 £187.50 per week £4125	Children accessing the groups will access the learning at their level and they will make good progress across the coming months. Progress will be tracked via INSIGHT.	
Employ an additional TA in the afternoon to support children in Reception and Year 1 Subject focus: Reading	Identify the key children who require additional support. Additional adult will work on a 1:1 or with small groups.	8 months 22 weeks	2 hours a day 10 hours a week 10 x £12.50 £125.00 £2750		

Employ an additional TA in the morning to support children in KS2 Subject focus: Maths English Phonics	Identify the key children in each year group and set the groups accordingly. Set a catch up timetable. Additional adult to follow planning from CT's, deliver the learning set out for the children.	8 months 22 weeks	3 hours a day 15 hours a week 15 x £12.50 £187.50 per week £4125	Children accessing the groups will access the learning at their level and they will make good progress across the coming months. Progress will be tracked via INSIGHT.	
Lowest 20% to be read with daily as a non-negotiable.	Identify the lowest 20% of the class/bubble and ensure they are read with everyday. There are different ways in which to ensure this can happen without having too much impact on the timetable. E.g. allocate a set number of children to adults in your year group.	12 months	No Cost	Each child makes significant progress in reading over the next 12 months.	Non-negotiable moving forward.
Provide Forest Schools for the children	We would like to implement Forest Schools at St. Michael's to improve learner-led exploration and discovery, nurturing meaningful experiences for positive lifelong impacts.	22 weeks	£135.39 per week = 2 mornings a week £2978.58	Identified children will have opportunities they would not get anywhere else. In turn learn new skills, work closely with other children and develop a passion for the outdoors.	This is something that we may be able to invest in next year.
Provide 1:1 coaching for teachers to improve practice	Contact Steve Bassett and check availability. Book in key dates with Steve to work virtually. Work with teachers remotely 1:1	When required	Steve Bassett per hour	Teaching staff will have specific coaching with Steve Bassett for an hour. The teachers will improve their own practice and knowledge to improve quality first teaching.	

<p>SENCO coaching support for teachers</p>	<p>Class teacher and SENCO are to observe the class being taught by team leader and discuss strategies to deal with children.</p> <p>Class teacher to act on guidance from SENCO and evaluate the impact.</p>	<p>Spring term.</p>	<p>2 days of cover. £360 for 2 days.</p>	<p>Teachers to have improved skill set to deal with children with specific SEND needs.</p> <p>SEND children's progress will be in line with their peers.</p>	
<p style="text-align: right;">Total Spend:</p>				<p>£14,338.58 + Steve Bassett</p>	