

Pump it up



Maths

As Mathematicians we will be:

- Developing our knowledge and understanding of Place Value to 10
- Practising counting forwards and backwards to 100
- Learning to form numbers to 10 correctly
- Developing our addition and subtraction skills, using a mastery approach
- Exploring concrete, pictorial and abstract methods to represent numbers

Literacy

Our focus in Literacy this half term is 'Stories in familiar settings'. We will be:

- Listening to and learning stories (talk for writing)
- Asking and answering questions about the stories, main events and characters
- Writing simple sentences to tell a narrative.
- Using full stop at the end of a sentence and begin to use capital letter at start of sentence.
- Beginning to use the grammar vocabulary 'noun' and 'adjective'
- Leaving finger spaces in between words and forming lower case letters correctly
- Using phonics and tricky words in reading and writing

What you can do at home:

Please continue to read the school readers **daily** and as many of your own books as possible.

Please support your child with homework. This could include phonics, writing, spelling, maths and topic or project work.

Sport and PE

• Year 1 will be taught PE on a **Tuesday** and a **Thursday**

In indoor PE we will be:

- Learning to control our body movements
- Developing our skills in music and movement

In outdoor PE we will be:

- Throwing and catching a ball
- Working as a team with our friends

Personal, Social and Health Education

Using the Jigsaw PSHE Scheme, we will be

- Thinking about how we can all make our school a safe and happy place in which everyone can learn
- Understanding the school's expectations for behaviour and learning
- Contributing our ideas and listening to each other to make a class charter
- Learning about making choices and consequences

Music

Through the song "Hands, feet and heart" we will be learning:

- to listen with concentration and understanding to South African Music.
- to find and march in time to the pulse of main unit song.
- to clap rhythms and know that the rhythm is different to the pulse.
- to play instrumental parts accurately and in time.
- to improvise in the lessons and in the performance.
- to compose a simple melody using simple rhythms.

Computing

This half term we will be learning:

- how to switch on the computers
- to log in safely.
- the importance of logging out.
- to recognise the icons and types of resources available in Purple Mash
- how to keep safe online

Science

As Scientists we will be learning to:

- identify and name a variety of common animals.
- identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- describe and compare the structure of a variety of common animals.
- use observations and ideas to suggest answers to questions.

Art

In Art this term we will be:

- Developing skills to draw a self-portrait accurately and exploring Andy Warhol's Pop Art style of portraits
- Applying outdoor art skills and making art out of natural resources including petals, leaves, twigs and stones in the style of Goldsworthy
- Experimenting with clay to make simple sculptures in the style of Henry Moore

RE

Year 1's Big Question this term is "*How do different religions make people feel special?*"

We will be:

- Following the school expectations in hall assemblies and learning Our School Prayer.
- Finding out about how religions make people feel special eg Christening and Rakhsha Bandan

History

As Historians we will:

- locate the different periods of time on a timeline.
- identify the similarities and differences between nursing in the past and the present.
- explore the lives and work of Florence Nightingale, and Mary Seacole (link to Black History Month)
- learn and use vocabulary to compare the lives of Florence Nightingale and Mary Seacole.
- ask questions about the work of Florence Nightingale and Mary Seacole

Autumn 1 - 2021