

Year 4 Curriculum Information Autumn 2 2021

Literacy

This half term starts with a close look at different inventors and how they are represented with non-fiction writing. We will continue by writing our own newspaper page about Advent and finish the term with Christmas poetry. Our focus will be on handwriting and presentation so as many people as possible can earn their pen licences!

History

In History we will be studying different inventors across the ages. We will look at how their inventions have changed people's lives and how inventions have developed across time.

DT

In DT we will be designing and making an extreme earth vehicle.

Maths

In Maths our topics will be length and perimeter followed by multiplication and division. Please continue to work on learning times tables to support our work in school.

Big Maths – will be sent home on a **Friday**, please complete your corrections and return for House Points.

Eureka!



Science

In science we will be learning all about Electricity. We will be able to identify electrical and non-electrical appliances and explain, with support, how a circuit works. We will be able to name at least two electrical conductors and insulators and create a simple series circuit both with and without a switch.

RE

We are continuing the big question of To what extent do religious beliefs influence and encourage 'good' behaviour?

Computing – we will be recap e-safety and then begin to learn about spreadsheets and how the different functions work.

PSHE

Our topic of celebrating differences will help us to work with different people and learn about our strengths and challenges. We will continue to grow our mindsets to embrace people's differences.

PE – will be on **Wednesday and Friday**. Please come in your full kit.

Spelling - will be sent home on **Friday to be tested the following Friday**.

Music

We will be learning to play the glockenspiels. We will also be exploring rhythmic patterns and using percussion rhythmically.

At home... Please read with your child every day, focusing in particular on understanding the text by asking detailed questions. Reading books must be in school every day.